

CALL FOR PROPOSALS

PROGRAM FOR INTERPROFESSIONAL PRACTICE, EDUCATION AND RESEARCH (PIPER)

2021-2022 Competition

Application Deadline: April 1, 2021 at 9:00 am

Amount: \$10,000

Purpose:

The **Program for Interprofessional Practice, Education and Research (PIPER)** was established to promote interprofessional education (IPE) within the Faculty of Health Sciences.

The objective of this call for proposals is to increase the current offerings of **virtual IPE events** for FHS students that will:

- Engage students in interdisciplinary educational collaborations,
- Foster the development of educational resources within the Faculty of Health Sciences,
- Provide opportunities for innovation in teaching and learning.

Examples of appropriate projects include, but are not limited to:

- Facilitated journal clubs covering content applicable to a range of health professions
- Interactive case discussions between a range of health professional learners
- A series of short workshops designed to develop interprofessional competencies such as communication, conflict resolution, leadership

Eligibility:

- All FHS faculty and students are eligible for funding support. The Principal Investigator (PI) must be a FHS faculty member
- Funding cannot be used to supplement another partially funded project
- Priority for funding will be provided to interprofessional research teams who include at least one student partner.

Award Amount

One award of \$10,000 will be available. The selection committee reserves the right not to fund any projects in a given year.

A final report must be submitted to PIPER upon completion of the project

Application Details:

All applications must include a:

- Rationale / background for the event
- Minimum of three learning objectives for student participants to achieve through participating the event.
- Clear description of what FHS learners (at minimum must include two or more different professions / programs) will be invited to participate and how these learners will “...learn with from and about each other to improve collaboration and quality of care” (The Center for Advancement of Interprofessional Education, 1997).
- Proposed level of IPE competency for the new initiative (exposure, immersion, and mastery). More information can be found at:
http://piper.mcmaster.ca/about_competencies.html
- Description of how the event will be evaluated
- Detailed budget
 - Salary for faculty / staff time release are not eligible for funding as part of this award
- Proposed plan for sustainability beyond the period of grant funding
- A separate page (not included in page count) listing the PI and co-applicants and relevant experience related to the event / event organization

The application cannot exceed 4 single spaced pages, with no more than 3 appendixes. Reference page(s) do not contribute to the page count. Font should be 10 point or larger, with a minimum of 1.27cm margins (all sides).

Application Process:

1. The entire application package must be received as one PDF by 9:00 am on Thursday April 1, 2021. Submit the package to: bondylm@mcmaster.ca
2. The application must be labelled <PI's last name_IPE APPLICATION>

Adjudication

The adjudication will be administered by the Program for Interprofessional Practice, Education and Research (PIPER). The Director, PIPER will chair a selection committee.