



How Standardized Patients Can Enhance the Learning Experience

Tuesday, February 26, 2019

1:00 p.m. to 4:00 p.m.



Target Audience:

Health Care Professionals
(new or experienced with SP interactions)

This interactive, half-day workshop will provide participants with an opportunity to: learn techniques for the effective use of Standardized Patients (SPs); develop case content specific to their learner's needs; explore the many possibilities with 'hybrid' simulations (SPs with partial task trainers and/or mannequins), and discuss the fundamentals of SP booking and simulation.

Learning Objectives:

Participants will be able to:

- 1. Develop case content for SP interactions
- 2. Discover how to effectively utilize SPs for meeting your teaching goals
- 3. Acquire how to incorporate 'hybrid' simulations into your teaching

PFD Academic Pathways: 3 hrs.—FAST

Accreditation Statements:

The Centre for Simulation Based Learning (CSBL) at McMaster University is fully accredited by the Royal College of Physicians and Surgeons of Canada for Simulation Program for a five-year period (January 1, 2017 to December 31, 2021). As an accredited simulation program, all activities developed and provided by the CSBL are automatically approved as accredited activities within the Royal College's Maintenance of Certification (MOC) Program.

The Royal College of Physicians and Surgeons of Canada MOC Section 3: This activity is an Accredited Group Learning Activity (Section 3) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada and approved by McMaster University, Centre for Simulation Based Learning for up to **2.75 hours in MOC Section 3 credits**. Each individual should claim only those hours of credit that he/she actually spent in the education activity.

REGISTRATION:

The **registration fee for this event is covered for individuals from:** Anesthesia; FamMed; Med; OB/GYN; Oncology; Peds; Psych; Surg; School of Nursing and School of Rehab. Science under Base Funding agreement with the Program for Faculty Development (PFD). **NOTE: if Anesthesia, please check with Associate Chair of Education/Dept. Education Coordinator.**

All other registrants interested in participating will be required to submit a \$ 100.00 registration fee via cheque made payable to: **McMaster University** and mailed to—Elda DiCroce, McMaster University, DBHSC-5004, 1280 Main St. W., Ham., ON L8S 4K1 or provide a McMaster University Chartfield #.

Cancellation Policy: The University reserves the right to cancel an event due to insufficient registration or any circumstances beyond our control. Participant cancellations received before **Feb. 12, 2019** will be refunded less a 25% administrative fee.

No refunds will be issued after this date.

Please complete and return registration form by: **Feb. 19, 2019**

For additional information, please contact: dicroce@mcmaster.ca

REGISTRATION FORM –

How Standardized Patients Can Enhance the Learning Experience (Tues., Feb. 26, 2019) - 1:00 to 4:00 p.m.

Please complete the information required below (either electronically, or print file) and return by:
Feb. 12, 2019 to:

E-mail: dicroce@mcmaster.ca or Fax: (905) 528-6552

Registration Fee: (please indicate)

FamMed; Med; OB/GYN; Oncology; PEDS; Psych; Surg; School of Nursing and SRS registrants
(no individual fee, as covered by Dept/School Base Funding)

Anesthesia registrants (please speak with your Associate Chair of Education/Dept. Education Coordinator)

Other registrants: \$ 100.00 -

payable via University Chartfield #

or cheque made payable to: McMaster University and mailed to-
Elda DiCroce, McMaster University, DBHSC-5004, 1280 Main St. W., Ham., ON L8S 4K1.

Title: Email:

Surname:

Firstname:

Profession (Specialty):

McMaster faculty/staff member: FT PT

Other: (please specify)

Institution: Dept./School:

Address:

City: Postal Code:

Tel: Fax:

Please indicate any special accessibility needs: