You are offered 77 statements. Try to imagine the most typical situations and rate each statement using the following 1 to 4 scale. Remember: there are no "wrong" or "right" answers.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Rather Disagree</th>
<th>Rather Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</tbody>
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To what extent do you agree with the following statements?

1. The child prefers physically playing than just watching.
2. The child doesn't ignore old toys and looks for new ways to play with them.
3. The child is unusually fast in everything and likes fast-paced games.
4. The child tries to speak more than other children.
5. The child is more of a 'doer' than a 'thinker'.
6. The child responds quickly to conversation.
7. The child is more impatient than other children.
8. The child appears secure, calm, smiling even when nobody is talking to them.
9. The child doesn't like risky situations and play.
10. The child adapts well when adults change his/her toys/games.
11. The child is quieter and more attached to the parent than other children.
12. The child can concentrate on playing or on watching something for at least 20 minutes.
13. I never have to yell or raise my voice at the child.
14. The child usually enjoys prolonged physical activity and play.
15. When I am explaining something to the child, they seem less interested than other children, and I have to repeat myself many times.
16. I noticed that the child is faster than other children in games requiring physical actions.
17. The child always tries to participate in talks that go on between other children or adults.
18. After unpleasant moments, the child returns to a good, calm mood very fast.
19. When speaking, the child tends to vocalize sounds rather quickly.
20. The child always becomes upset when seeing an adult who is visibly in distress or crying.
21. The child avoids new places and strangers.
22. The child always looks for something new, exciting and often dangerous.
23. The child adapts very quickly when activities change (such as from feeding to dressing, from dressing to play, from play to sleep, etc.)
24. The child usually smiles and reacts to strangers without hesitation, as if they were relatives.
25. The child is easily distracted and forgets his/her play without being guided by adults.
26. I can always explain the behaviour of the child.
27. The child likes to lift and carry big items.
28. The child is not stressed as easily as other kids, and calms down rather fast.
29. The child's hands are quick and agile around toys and other objects.
30. When given a choice, the child prefers the company of other children rather than playing alone.
31. The child likes when they are required to do something very fast physically.
32. The child started talking/vocalizing before the age of 1 and has not had any problems since.
33. The child often over-reacts even in everyday, common situations.
34. When going to an unknown place or when meeting unknown people, the child becomes anxious.
35. The child is often inadequate in communication (doesn't smile in response to a smile, doesn't maintain eye contact, doesn't get anxious during warnings from adults, etc.).
36. The child can stay well-focused when we read books.
<table>
<thead>
<tr>
<th>1 2 3 4</th>
<th>The child is upset when their current activity is suddenly interrupted, and they must switch to another activity.</th>
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<tbody>
<tr>
<td>1 2 3 4</td>
<td>The child can play with toys for a long time on his or her own.</td>
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<tr>
<td>1 2 3 4</td>
<td>There are moments when I compare my child to others and feel that &quot;I didn't get the best deal&quot;.</td>
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<tr>
<td>1 2 3 4</td>
<td>The child often surprises me by their physical endurance, by how long they can climb, lift objects/toys, etc.</td>
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<tr>
<td>1 2 3 4</td>
<td>I noticed that the child becomes cranky or tired rather quickly in activities that require focus, such as looking at pictures in a book or listening to adults.</td>
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<tr>
<td>1 2 3 4</td>
<td>The child is usually physically quick in any activity (playing with parts of toys, in moving around, etc.)</td>
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<tr>
<td>1 2 3 4</td>
<td>The child does not talk or vocalize much even in the presence of familiar people.</td>
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<tr>
<td>1 2 3 4</td>
<td>The child uses any chance to learn what nearby objects are made of and how they work.</td>
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<tr>
<td>1 2 3 4</td>
<td>Even when the child is aware of possible punishment for something, (s)he still does it on impulse.</td>
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<tr>
<td>1 2 3 4</td>
<td>There were days when the child &quot;got on my nerves&quot; so much that I lost my temper.</td>
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