



Structure of Temperament Questionnaire, Toddlers (STQ-77E-C1) Age 0-3

Name \_\_\_\_\_ Sex: **M/F** Nationality \_\_\_\_\_ Date of birth \_\_\_\_\_  
 Date of testing \_\_\_\_\_ The main profession(s) of father \_\_\_\_\_ mother \_\_\_\_\_  
 Parents' age at your birth: father \_\_\_\_ mother \_\_\_\_ Age difference with siblings: sis: \_\_\_\_\_ bro: \_\_\_\_\_

You are offered 77 statements. Try to imagine the most typical situations and rate each statement using the following 1 to 4 scale. Remember: there are no "wrong" or "right" answers.

**1 – Strongly Disagree      3 - Rather Agree**  
**2 - Rather Disagree      4 – Strongly Agree**

	Strongly Disagree	Rather Disagree	Rather Agree	Strongly Agree	To what extent do you agree with the following statements?
1	1	2	3	4	The child prefers physically playing than just watching.
2	1	2	3	4	The child doesn't ignore old toys and looks for new ways to play with them.
3	1	2	3	4	The child is unusually fast in everything and likes fast-paced games.
4	1	2	3	4	The child tries to speak more than other children.
5	1	2	3	4	The child is more of a 'doer' than a 'thinker'.
6	1	2	3	4	The child responds quickly to conversation.
7	1	2	3	4	The child is more impatient than other children.
8	1	2	3	4	The child appears secure, calm, smiling even when nobody is talking to them.
9	1	2	3	4	The child doesn't like risky situations and play.
10	1	2	3	4	The child adapts well when adults change his/her toys/games.
11	1	2	3	4	The child is quieter and more attached to the parent than other children.
12	1	2	3	4	The child can concentrate on playing or on watching something for at least 20 minutes
13	1	2	3	4	I never have to yell or raise my voice at the child.
14	1	2	3	4	The child usually enjoys prolonged physical activity and play.
15	1	2	3	4	When I am explaining something to the child, they seem less interested than other children, and I have to repeat myself many times.
16	1	2	3	4	I noticed that the child is faster than other children in games requiring physical actions.
17	1	2	3	4	The child always tries to participate in talks that go on between other children or adults.
18	1	2	3	4	After unpleasant moments, the child returns to a good, calm mood very fast.
19	1	2	3	4	When speaking, the child tends to vocalize sounds rather quickly.
20	1	2	3	4	The child always becomes upset when seeing an adult who is visibly in distress or crying.
21	1	2	3	4	The child avoids new places and strangers.
22	1	2	3	4	The child always looks for something new, exciting and often dangerous.
23	1	2	3	4	The child adapts very quickly when activities change (such as from feeding to dressing, from dressing to play, from play to sleep, etc.)
24	1	2	3	4	The child usually smiles and reacts to strangers without hesitation, as if they were relatives.
25	1	2	3	4	The child is easily distracted and forgets his/her play without being guided by adults
26	1	2	3	4	I can always explain the behaviour of the child.
27	1	2	3	4	The child likes to lift and carry big items.
28	1	2	3	4	The child is not stressed as easily as other kids, and calms down rather fast.
29	1	2	3	4	The child's hands are quick and agile around toys and other objects.
30	1	2	3	4	When given a choice, the child prefers the company of other children rather than playing alone.
31	1	2	3	4	The child likes when they are required to do something very fast physically.
32	1	2	3	4	The child started talking/vocalizing before the age of 1 and has not had any problems since.
33	1	2	3	4	The child often over-reacts even in everyday, common situations.
34	1	2	3	4	When going to an unknown place or when meeting unknown people, the child becomes anxious.
35	1	2	3	4	The child is often inadequate in communication (doesn't smile in response to a smile, doesn't maintain eye contact, doesn't get anxious during warnings from adults, etc).
36	1	2	3	4	The child can stay well-focused when we read books.

37	1	2	3	4	The child is upset when their current activity is suddenly interrupted, and they must switch to another activity.
38	1	2	3	4	The child can play with toys for a long time on his or her own.
39	1	2	3	4	There are moments when I compare my child to others and feel that "I didn't get the best deal".
40	1	2	3	4	The child often surprises me by their physical endurance, by how long they can climb, lift objects/toys, etc.
41	1	2	3	4	I noticed that the child becomes cranky or tired rather quickly in activities that require focus, such as looking at pictures in a book or listening to adults.
42	1	2	3	4	The child is usually physically quick in any activity (playing with parts of toys, in moving around, etc.)
43	1	2	3	4	The child does not talk or vocalize much even in the presence of familiar people.
44	1	2	3	4	The child uses any chance to learn what nearby objects are made of and how they work.
45	1	2	3	4	When the child vocalizes or talks, they do so in a slow manner.
46	1	2	3	4	Even a relatively brief wait makes the child upset and non-compliant.
47	1	2	3	4	The child becomes anxious when something changes in the day's schedule or surroundings.
48	1	2	3	4	The child constantly asks for activities that may involve risk or noise, such as swinging up high or riding in a fast-moving stroller.
49	1	2	3	4	The child adapts quickly when they are moved from location to another.
50	1	2	3	4	When the child sees a sad adult, the child also becomes sad and/or tense, looking at the adult once in a while.
51	1	2	3	4	The child is remarkably focused during tasks such as putting a toy together or watching a cartoon.
52	1	2	3	4	I noticed that sometimes the child does not respond to others' emotional cues (e.g. happy/sad face or voice) appropriately.
53	1	2	3	4	Physical activities (e.g. walking, play) cause the child to become tired and even grumpy rather fast.
54	1	2	3	4	The child is always attracted to something new: adult food or objects with especially distinct colours, shape, loud sound, etc.
55	1	2	3	4	When the child is active, they usually move faster than other children.
56	1	2	3	4	When family members talk around the child, (s)he stays rather silent and doesn't rush to "contribute".
57	1	2	3	4	The child is agreeable and very trusting, even towards strangers.
58	1	2	3	4	I don't like it when people force their advice to me on how to handle the child when (s)he misbehaves in public.
59	1	2	3	4	When something does not go the way the child expected, they immediately "make a scene" (over-react).
60	1	2	3	4	The child requires comfort from a familiar person when faced with a new situation.
61	1	2	3	4	This child seeks out risky activities or goes to prohibited areas more often than other children.
62	1	2	3	4	The child is very curious about everything and always can amuse him/herself with something.
63	1	2	3	4	The child's mood easily follows the moods of other people once they start interacting.
64	1	2	3	4	When given the choice of either a useful device or a new toy, the child usually chooses the device.
65	1	2	3	4	The child can be physically active for a long time before they get really tired.
66	1	2	3	4	When being talked to, the child tends to take some time before responding vocally.
67	1	2	3	4	The child is usually cautious and needs encouragement when trying something new in play or food
68	1	2	3	4	The child is often quiet and does not vocalize much on their own, even when surrounded by family members.
69	1	2	3	4	When adults show new ways to use familiar toys/ objects, the child adjusts old habits very fast
70	1	2	3	4	I do not believe the child can understand fast-paced speech.
71	1	2	3	4	When we have to sit and wait, and nothing is happening, the child can't remain still even for 5 minutes.
72	1	2	3	4	In unknown settings, the child clings to the parents' hands, becomes tense and refuses to explore their surroundings on their own.
73	1	2	3	4	When placed in a new environment, the child immediately starts to explore it regardless of the parent's support.
74	1	2	3	4	Even when the child is aware of possible punishment for something, (s)he still does it on impulse.
75	1	2	3	4	The child asks a lot of questions and/or makes us read books to them.
76	1	2	3	4	When someone is upset or hurt, the child will often forget what they are doing and will attune their mood to that person.
77	1	2	3	4	There were days when the child "got on my nerves" so much that I lost my temper.