

2017 Information on Awards and Research



Postgraduate Medical Education Office



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Summary

Summary: Award/Prize:	*Deadline (2017/2018):	Brief Details:
RMA Research Scholarships	August 31	\$7,500 (see details) Resident submits application.
Quality Assurance	May 31	5 - \$1,000 prizes Nomination is made by the Program.
PARO Senior Resident Teaching Award	Feb 9 to program Feb 28 to PG Office	\$1,000 prize Postgraduate Office will request nominations from junior residents and clinical clerks.

* Deadline dates may vary. Please check with the Postgrad Office, ext. 22116

I Research Awards

A. REGIONAL MEDICAL ASSOCIATES RESEARCH SCHOLARSHIPS

Guidelines for Application

1. Applications are invited for R.M.A. Scholarships to support original research carried out by medically qualified registered postgraduate trainees of the Faculty of Health Sciences, McMaster University. A trainee may apply for only one research project per year. A trainee may apply for a maximum of two research projects over their time within their training program and these research projects must be on two different topics. The applicant must be the principal investigator, rather than a new investigator added to an existing project.

It is important to demonstrate how much the resident is actually doing in the project in its description.

RMA provides a limited total budget that varies from year to year. Project budgets that are “efficient” will be reviewed favourably.

2. Successful applicants will be known as R.M.A. Scholars.
3. Allowable items in a study budget include:

- salary costs (e.g., data entry clerk, research assistant, statistical consultation), not to exceed 75% of the total budget of the submitted proposal
- laboratory supplies
- mailing, courier, printing, stationery
- software that has a demonstrated need for successful completion of the project.

The cost of capital equipment (i.e. computers) or those medical services that are normally provided by health care insurance are not eligible expenses.

Scholarships will be awarded to a maximum of \$7,500.

Applications for funding up to \$15,000 will be considered if the applicant is able to secure guaranteed departmental funding up to the total amount above the RMA scholarship maximum of \$7,500.

A separate request may be made within two years of the announcement of the award to fund travel costs, not to exceed \$1,500 per study, to present research findings from the study.

Costs for publication should be submitted subsequently with justification. This is not to exceed \$500.

4. Written applications will be considered in September and must be received by the Assistant Dean of Postgraduate Medical Education, who is the Chair of the Selection Committee, no later than AUGUST 31.
5. A typewritten application form must be completed. A detailed budget must also be included as well as supporting letters from the Programme Director and Research Supervisor. These letters should clarify the role of the trainee in the creation, design and implementation of the project.
6. The Selection Committee will be appointed by the Assistant Dean on an annual basis and will include a researcher, a faculty member from the R.M.A. Board and a postgraduate trainee. The Committee may seek the opinion of internal or external referees as the need arises.
7. Under normal circumstances, it is anticipated that at least one award will be given for a project which addresses primary health care.
8. The decision of the Selection Committee shall be final.

I Research Awards CONTINUED

- Awards will be announced to the Postgraduate Education Committee, the Health Sciences Education Committee and Regional Medical Associates Board of Directors, and reported to the trainee's programme director.
- Successful applicants must submit to the Assistant Dean, Postgraduate Medical Education by July 1 of the following year a summary of the results of the work supported by the scholarship. An abstract of the work presented at a national or international meeting or submitted for publication will be accepted in lieu of this.

A copy of the work supported will be forwarded to the RMA for their information.

It is expected that the researchers will acknowledge the research support from the Regional Medical Associates Research Scholarship Fund in abstracts, publications or poster presentations.

- No release of funds will be made until clearance has been received from the Institutional Ethics Review Board.
- The R.M.A. Scholarship Award must be transferred to a research account within the academic year.

Research Program

B. McMASTER CLINICIAN INVESTIGATOR PROGRAM (CIP)

The goal of CIP is to help residents who are in, or who will soon complete, a Royal College of Physicians and Surgeons of Canada (RCPSC) clinical training program to gain research training.

For enrollment in CIP, trainees must:

- Dedicate a minimum of 2 years (MSc) or 3 years (PhD) to research training
- Be accepted in a McMaster Graduate Studies Program to do an MSc or PhD (e.g. Health Sciences Education; Medical Sciences; Biochemistry)

Trainees enroll in CIP at different times during the course of their clinical residency training. Some enroll on completion of their residency training, whereas others interrupt residency training (e.g., after the PGY2 year) for one or more years to train in research and complete a postgraduate degree. Such interruptions must be approved by the

clinical residency programs. In addition, segments (e.g., 3 to 12 month blocks) of clinical residency that are dedicated to research may count towards both clinical residency and CIP training requirements.

Before acceptance into CIP, the program helps to link future trainees with Research Supervisors and Advisors.

CIP also helps trainees, and the trainee's Research Supervisors, to secure funding for years of research training. The Ministry of Health (MOH) currently funds 6 one-year CIP positions each year, which are allocated by competition. In addition, many McMaster University Clinical Departments have provisional arrangements to contribute to funding of CIP trainees (see departmental web sites). CIP also makes a modest contribution towards the cost of Graduate Studies Program tuition and research related expenses.

CIP provides monthly academic sessions covering a broad range of research training topics that are presented by role model clinician investigators.

Trainees considering CIP are encouraged to discuss this with their Residency Program Director and should contact the CIP early to ensure optimal career planning. A detailed description of all aspects of CIP is available on the CIP Program website: <http://www.fhs.mcmaster.ca/cip/>.

Contact:

Sharon Ciraolo,

CIP Administrative Assistant, PGME, MDCL 3101a, sciraolo@mcmaster.ca

C. PGME MEDICAL EDUCATION RESEARCH GRANT

Purpose:

To provide an opportunity for resident trainees to apply for peer-reviewed grant support new and innovative projects in medical education. These project may not be part of a larger project which has received funding elsewhere.

Eligibility:

Resident or Fellow trainees registered with the PGME office from all programs at McMaster University (Faculty members may not apply) who are seeking funding for scholarly research projects related to medical education. Applicants may only apply for one grant per year. Previous medical education research experience is not a requirement for the

I Research Awards CONTINUED

resident applicant. However, each applicant should have an identified supervisor with some experience in medical education research and/or have together with their supervisor sought consultation from a medical education researcher. The resident is expected to be an active participant in the development, design of the proposal, the collection of the data, and the writing of the submission and any abstracts or papers.

Award Amount:

This award provides both monetary and in-kind support for the selected research projects.

The funding will be for one-year, non-renewable for a **maximum of \$5,000** (with matching funds able to be sought from the home clinical department of the applicant). It is estimated that three projects will be funded each year, but the number of funded projects within a given year remains at the discretion of the selection committee.

Additional in kind statistical support will be provided by the Program for Educational Research and Development (PERD), including mandatory consultation prior to data collection. In addition, consultation with a PERD scientist will be provided to support the methodological and theoretical components of the research.

Application Process:

Applicants are required to submit for themselves and their supervisor:

1. An abridged CV (max. 3 pages)
2. Previous activities related to medical education (research and scholarly activities, abstracts, etc)
3. A Project summary (Max 1500 words) to include:
 - Background & Rationale (theoretical basis)
 - Proposed Study Question(s)/Objective(s)
 - Methodology
 - Expected outcome/impact
4. Budget
 - Budget Table & Justification

- Ineligible expenses include: statistical support, salary support for the resident or supervisor, University overhead, computers and other equipment unless integral to the study, publication costs in an Open Access Journal, and Travel costs to attend a conference.
 - Salary support may not exceed 50% of the budget request.
 - Travel costs for presentation will be funded separately if accepted to present at a conference through the PGME office up to \$1500
5. Letter of support from Department Chair/Program Director/DEC
 6. REB approval is not required for the submission of the application, but full REB approval is required prior to the release of all funds to a new approved research account.

Funding Decisions:

The PGME department as well as the Program for Educational Research and Development and/or the MSc Health Science of Education Office will administer the adjudication process. Selection criteria include, but are not limited to: project originality, methodological rigour, and potential impact. A maximum of one award will be granted to any single postgraduate program.

Submission Information:

Application Deadline: Wednesday, June 15, 2017

Please submit all documents as a single PDF (with applicants name in the title e.g. JonesSubmission.pdf) and email the document to:

Robyn Crozier: crozier@mcmaster.ca

D. McMASTER PGME FACULTY AWARDS

1. FACULTY MENTOR AWARD

This award recognizes a faculty member who has demonstrated outstanding advocacy for residents through individual mentorship and exemplary role-modelling of the CanMEDS roles. Mentors can be recognized for their support for resident research, contribution to a positive learning environment, advancing resident wellness and/or professional and personal support. Maximum of four awards will be given annually.

I Research Awards CONTINUED

Eligibility

All full time and part-time faculty in Hamilton, Waterloo Regional Campus, and Niagara Regional Campus

Submissions

Residents to submit a nomination letter (maximum 2 pages - 500 word per page). For each faculty nomination, a maximum of three letters will be accepted.

Selection

Nominations will be reviewed by the PGME Awards Subcommittee.

Winners will be notified and presented with a plaque at the annual June Graduation Dinner.

Deadline

Deadline for nominations is April 31, 5pm. To submitted to Robyn Crozier, crozier@mcmaster.ca MDCL 3101a.

2. FACULTY AWARD FOR EXCELLENCE AND INNOVATION IN RESIDENCY EDUCATION

This award recognizes the outstanding contributions made by a faculty member in advancing Residency Education. The individual has demonstrated exemplary teaching of residents and has made significant contributions to any of the following:

- Program development and administration demonstrating leadership and organizational skills
- Innovative approaches to teaching and assessment
- Development of novel curricula promoting intrinsic CanMEDS roles (e.g. Professionalism, Resident wellness)
- Research contributions to teaching and assessment or other aspects of residency education.

Maximum of four awards will be given annually.

Eligibility

All full-time and part-time Faculty in Hamilton, Waterloo Regional Campus and Niagara Regional Campus

Submissions

Nomination package must include a minimum of two nominations letters/a maximum of three.

- one letter must be submitted by resident(s).
- one letter must be submitted by a faculty member who is involved in residency education (e.g. Program Director, Member of Residency Program Committee, Departmental Educational Coordinator, Department Chair)

Selection

Nominations will be reviewed by the PGME Awards Subcommittee.

Winners will be notified and presented with a plaque at the annual June Graduation Dinner.

Deadline

Deadline for nominations is April 31, 5pm. To submitted to Robyn Crozier, crozier@mcmaster.ca MDCL 3101a.

E. McMASTER PGME RESIDENT AWARDS

1. RESIDENT MENTOR AWARD

This award recognizes a resident who has demonstrated outstanding advocacy for medical students and resident colleagues through individual mentorship and exemplary role-modelling of the CanMEDS roles. The Resident Mentor can be recognized for his/her support and advocacy for the education and well-being of trainees in the clinical setting, supervision of research projects, exemplary teaching and coaching that promotes learning in a safe and positive learning environment. Maximum of three awards will be given annually.

Eligibility

All residents registered in a Royal College or CFPC training program

I Research Awards CONTINUED

Submissions

Residents/ Medical Students to submit a nomination letter (maximum 2 pages - 500 words per page). For each nomination, a maximum of three letters will accepted.

Selection

Nominations will be reviewed by the PGME Awards Subcommittee.

Winners will be notified and awards will be presented at the annual June Graduation Dinner.

Award

Residents will be awarded a plaque and a \$250 gift card to the McMaster Bookstore

Deadline

Deadline for nominations is April 30, 5pm. To be submitted to Robyn Crozier, crozier@mcmaster.ca, MDCL 3101a.

2. RESIDENT LEADER AWARD

This award recognizes a resident who has demonstrated outstanding contributions to residency education in their own program, or provincially and/or nationally. The Resident-Leader has had a positive impact through exemplary teaching skills, development of educational curricula in teaching and assessment, advocacy of residency education, and any other efforts that have enhanced the educational experience, and/or contributed to innovation in residency education.

Eligibility

Residents registered in a Royal College or CFPC program who are PGY2 or greater

Submissions

Nomination package must include a minimum of two letters and maximum of three.

- at least one letter must be submitted by resident(s)

- one letter must be submitted by a faculty member who is involved in residency education (e.g. Program Director, Member of Residency Program Committee, Departmental Educational Coordinator, Department Chair).

All nomination letters should be a maximum of two pages, maximum 500 words per page.

Selection

Nominations will be reviewed by the PGME Awards Subcommittee.

Winners will be notified and awards will be presented at the annual June Graduation Dinner.

Award

Residents will be awarded a plaque and a \$250 gift card to the McMaster Bookstore

Deadline

Deadline for nominations is April 30, 5pm. To submitted to Robyn Crozier, crozier@mcmaster.ca, MDCL 3101a.

II Quality Assurance Awards

Definitions

Quality assurance is a test of whether things are being done as well as they could/should be. It compares current practice with current standards/best practices. It does not consider a completely new treatment, but tests the adherence to a treatment that is considered to be best practice.

Terms of Reference

1. Five awards will be given each year to recognize the best work done in completed quality assurance projects (see Appendix I for definition)
2. Each award will be \$1,000. The Selection Committee will meet in June of each year.
3. The Selection Committee will be composed of:
 - Assistant Dean, Postgraduate Medical Education
 - Program Director
 - Resident Representative
 - Representative from either St Joseph's HealthCare or Hamilton Health Sciences
4. Each program director may submit up to two nominations to the Assistant Dean of Postgraduate Medical Education. Programs with more than 40 residents may submit three nominations. The deadline date is May 31. The nomination should summarize the work done and provide sufficient detail to describe the purpose of the project, methodology used, results obtained and a discussion on the impact of this work. The submission must include a completed abstract or paper in publishable format. When work is done with a supervisor, it is important to describe the initiative shown by the resident and the proportion of the work done by the resident.
5. Supervisor and Program Director to submit covering letter describing amount of work done and seniority of resident(s).
6. An award may be given to an individual or to a group of any size who worked jointly on a project.
7. All nominees must be registered as Residents with the Postgraduate Education Office.

QUALITY ASSURANCE: APPENDIX 1

The Difference between Quality Assurance and Research

Research asks the question “What...?”

Quality Assurance asks the question “How are we doing?”

Quality Assurance and *Research* have much in common; they share a rigorous approach to methodology in terms of design, procedure, analysis and interpretation of data.

However there are a number of major differences:

Quality Assurance	Research
Quality assurance is a systematic approach to review of practices and procedures in order to identify possible improvements and to provide a mechanism for bringing them about.	Research is a systematic investigation which aims to increase the sum of knowledge. It usually involves the testing of a hypothesis or theory.
Quality assurance raises questions that might be answered by further research.	Research generates the knowledge that may be tested in Quality assurance.
Quality assurance is a test of whether things are being done as well as they could/should be. It compares current practice with current standards / best practices.	Research is the act of finding the correct thing to do and identifying the most effective form of intervention. Research may help determine what is or might be best practice.
Quality assurance does not consider a completely new treatment, but tests the adherence to a treatment that is considered to be best practice.	Research may involve a completely new treatment and usually investigates an area where there is no knowledge of the best practice.
Quality assurance results are “local” to the participant population/location/time.	Research results can be generalized across a wide population.
Quality assurance results are generally for “internal” information.	Research results are generally for “external” information.
Quality assurance requires the participation of site specific people and departments. The data relates only to the specific site or area.	Research requires the participation of patients, and others outside of the specific site or area, so that a representative sample can be obtained and the results generalized.
Quality assurance is a continuous and on-going process which includes a follow up after a period of time.	Research often will have a defined “end-point” which is researched when an adequate sample size has been obtained.
Quality assurance results are disseminated at the local or internal level, to educate and publicize how to achieve best practice.	Research results are published universally to share the knowledge with a wide user base of persons.

III PARO Teaching Awards

A. PARO EXCELLENCE IN TEACHING AWARD FOR SENIOR RESIDENTS

The Professional Association of Residents of Ontario (PARO) offers an award to honor and recognize the importance and essential nature of the role that senior residents play in the teaching of junior house staff and clinical clerks.

The award, in the amount of \$1,000 will be awarded to a senior resident who is recognized as an outstanding clinical teacher.

1. Junior residents and clinical clerks may discuss and make choices from any senior residents in their own or other programs.
2. The resident's name, with an explanation of how the individual has demonstrated excellence in clinical teaching, should be submitted to that resident's program director. The explanation should include:
 - a. The format and style of teaching.
 - b. The level of support provided to other residents and clerks.
 - c. Any unique characteristics.

Deadline for Resident/Clerk submission to Program Directors is: Jan. 8, 2016.

3. The Program Director will then select the best choice from that program Education Office.

Deadline for Program Director's submission to the Assistant Dean, Postgraduate Medical Education is: Jan 22, 2016.

4. Nominations will be reviewed by the Selection Committee and a final recommendation will be made to PARO.

IV Other Awards

A. K.J.R. WIGHTMAN AWARD FOR SCHOLARSHIP IN ETHICS

The Royal College presents this award for scholarship in ethics for the best scholarly paper presented by a resident registered in a postgraduate program. The award is named for Dr. Keith J.R. Wightman, Sir John and Lady Eaton Chair of the Department of Medicine at the University of Toronto Medical School from 1960 to 1970.

Eligibility

- Open to residents registered in a postgraduate program accredited by the Royal College.
- Scholarly papers on an issue in ethics or philosophy of medicine may qualify: papers arising from a clinical case, addressing ethical issues pertinent to the CanMEDS roles (medical expert, communicator, collaborator, leader, health advocate, scholar, professional) in any aspect relevant to the work of the Royal College are welcome.
- The manuscript must not exceed 6000 words, excluding the bibliography.
- Papers with multiple authors must be accompanied by a letter or letters from the other authors that most of the work was done by the author entering this competition.
- Submissions must be original unpublished works developed by a resident during the time they are enrolled in a Royal College accredited residency program.
- Unsuccessful papers may be resubmitted.

Submissions

- Submissions for the award must be in PDF format accompanied by an introduction letter and curriculum vitae.
- Send submissions to bioethics@royalcollege.ca.

Selection

Submissions will be adjudicated by a panel appointed by the Ethics Committee.

The submissions will be rated on the following criteria;

Other Awards CONTINUED

Relevance The paper is a useful contribution to the literature. The paper identifies original topic for analysis or takes a novel position on an established topic.

Quality of literature review The context of the question is well presented. Relevant papers, policies, regulations and laws are described appropriately.

Quality of ethical analysis The ethical analysis is clear and consistent. Clear and well-reasoned arguments are presented for positions taken in the paper. The paper considers objections, and gives reasons for rejecting them.

Presentation The paper is well written. Words are spelled correctly, the paper is free of grammatical errors.

The Award

This award is supported by the K.J.R. Wightman Visiting Professorship fund. The recipient will receive \$1,000 and a certificate and the award will be announced in Royal College publications.

The Award recipient will be offered the opportunity to have the winning paper posted on the Royal College website.

Deadline Date

See: <http://www.royalcollege.ca/rcsite/awards-grants/awards/kjr-wightman-award-for-scholarship-ethics-e>

B. RESEARCH AWARDS FOR FAMILY MEDICINE RESIDENTS

Two awards will be presented to recognize family medicine residents (R1 or R2) for excellent research carried out and completed prior to June 1.

The recipient of each award will deliver a presentation during Family Medicine Innovations in Research and Education Day, held in conjunction with Family Medicine Forum (FMF) The awards will be presented during the Section of Researchers' Annual Dinner.

Nomination Process

The Chairs and Research Directors of each family medicine residency program will identify the most outstanding research project from their program.

Deadline Date

See: http://www.cfpc.ca/Research_Awards_for_FM_Residents/

C. NADINE ST. PIERRE AWARD

This award is named in honour of the late Dr. Nadine St-Pierre, who was instrumental in the development of the French language version of the Certification Examination in Family Medicine. The award recognizes the best scholarly work of an outstanding Francophone family medicine resident, R1, R2 or R3, for work done in French.

All French nominations from each family medicine residency program for the *Family Medicine Resident Awards for Scholarship* will be eligible for the Nadine St-Pierre Award.

The Awards Committee of the Quebec College of Family Physicians (QCFP) will select the recipient of this award from among the Francophone recipients of the Family Medicine Resident Awards for Scholarship and from the nominations directly submitted for the Nadine St-Pierre Award. Their recommendation will be sent to the national Honours and Awards Committee .

For more information see: http://www.cfpc.ca/Nadine_St_Pierre_Award/

D. RCPSC KRISTEN SIVERTZ RESIDENT LEADERSHIP AWARD

This award is given annually to a resident who has demonstrated leadership in Canadian specialty education and encourages the development of future leaders in medicine.

Eligibility:

- The resident must be enrolled in a Royal College accredited residency program.

Nominations:

- Nominations are to be submitted by a resident or resident peer (current or recently graduated), along with a letter of support from a postgraduate dean, program director, department chair/division director. (Maximum of 2 letters only)
- Self-applications are ineligible.

Other Awards CONTINUED

- Individuals may be re-nominated in subsequent years; however, previous winners of the award will not be eligible to win again.

Submissions:

Nominations must be submitted by completing the official award nomination form and include:

- Nomination letter must be from a resident or resident peer (current or recently graduated), addressing every element of the criteria below.
- A second letter of support from a postgraduate dean, program director, department chair/division director.
- Curriculum vitae of the candidate. (no more than 3 pages in length)

All nominations **MUST** be submitted as a single PDF document in the following order:

- nomination form
- nomination letter
- letter of support
- curriculum vitae

NOTE: Nominations exceeding the maximum number of 2 letters, or incomplete/improperly formatted submissions will not be accepted.

Nominations must be submitted electronically to The Royal College of Physicians and Surgeons of Canada at icreawards@royalcollege.ca.

Selection:

- Applications for this award are adjudicated by a sub-committee of the Awards Committee of the Royal College of Physicians and Surgeons of Canada.

Criteria:

- Demonstrated outstanding leadership skills during their residency training.
- Contribution to the advancement of the profession of medicine, the welfare of residents; and/or, quality of residency education.

- Evidence of strong role modeling and mentorship ability among his/her peers.
- Embodies/integrates the CanMEDS Roles.

Award:

- This award is given to a resident who has demonstrated leadership in Canadian specialty education and encourages the development of future leaders in medicine. Up to two awards will be presented annually. Award winners will receive a plaque recognizing their contribution as well as complimentary travel and registration to the International Conference on Residency Education.

Deadline

See: www.royalcollege.ca/portal/page/portal/rc/awards

E. FAMILY MEDICINE RESIDENT LEADERSHIP AWARDS

These awards recognize the leadership abilities of outstanding senior family medicine residents from each of the 17 Canadian family medicine residency programs.

Award recipients will be invited to attend Family Medicine Forum (FMF) and to participate in the Medical Student & Family Medicine Resident Leadership Workshop plus other special events for students and residents at FMF.

All nominations submitted for the Family Medicine Leadership Award will be forwarded to the Section of Teachers Executive for the selection of the MURRAY STALKER AWARD which focuses on the leadership, academic, research and communication skills of senior family medicine residents.

Selection / Nomination Process:

A selection committee comprised of residents (R1) and faculty representatives from each family medicine residency program is asked to identify their nominees for a Family Medicine Resident Leadership Award. A maximum of two letters of support from faculty members addressing the nominee's skills as a leader and orator must be included. These letters of support are an important component in the selection process and should include sufficient information on your candidate's leadership skills to support the nomination.

Deadline

See: http://www.cfpc.ca/Family_Medicine_Resident_Leadership_Awards/

F. MURRAY STALKER AWARD

This award, named in honour of the late Dr. Murray Stalker, first CFPC President (1954-1955), recognizes and promotes scholarly activities of family medicine residents. It is awarded to an outstanding family medicine resident recognized as a potential future leader in our discipline.

For more information see: http://www.cfpc.ca/Murray_Stalker_Award/

Other award are available to you. Visit the links below for a full listing. Also Individual specialty program's professional associations/ organizations may offer awards. Please inquire with them directly.

Canadian Medical Association/Ontario Medical Association

<http://www.cma.ca/aboutcma/awards>

Royal College of Physicians & Surgeons of Canada

<http://www.royalcollege.ca/rcsite/awards-grants/royal-college-awards-e>

College of Family Physicians of Canada Awards

http://www.cfpc.ca/Family_Medicine_Resident_Awards/

