

Interprofessional Education (IPE) Day

Purpose:

The purpose of the IPE day is to provide an opportunity for Health Sciences students to participate in an IPE event on Professionalism.

Date: Friday Jan 27, 2012 (8:30am-1:45pm)

Location: Hamilton Convention Centre,

10 MacNab Street S.,

Hamilton, Ontario,

Canada L8P 4Y2

(905) 546-3100

Students:

Approximately 750 students from Nursing, medicine, occupational therapy, physiotherapy, midwifery, physician assistant, child life.

Objectives:

Students will

- 1) Be exposed to the domains of professionalism in context to patient/client safety,
 - Professional Responsibility, Integrity and Accountability
 - Self-Improvement and Pursuit of Excellence
 - Respectful Professional Relationships and Communication
- 2) In Interprofessional small groups, have the opportunity to reflect on the application of the domains in their own professional role, as well as in other professional roles.
- 3) Continue to acquire knowledge and skills required for effective interprofessional collaborative practice, that allows for the development of the following competencies:
 - Know their own professional roles and responsibilities, and the general scope of practice of other health professionals;
 - Know how to involve other professions in patient care appropriate to their roles, responsibilities and competence;
 - Collaborate with other professions to establish common goals, and facilitate shared decision-making, problem-solving and conflict resolution.

Tentative Agenda:

8:30 – 9:00 Registration

9:00 – 9:30 Large Group Session -Introduction (IPE, Professionalism)

9:30 – 10:30 Large Group Session –Speaker, Sue Swiggum, Professionalism and patient/client safety

10:30 – 10:50 Break

***10:50 – 12:15 – Interprofessional Small Group Session (with facilitators)**

12:30 – 1:00 Lunch

1:00-1:15 – Closing Remarks

Facilitator Roles and Responsibility:

Participate in pre-event orientation and training (either face-to-face or by phone) and attend the event on January 27, 2012.

Facilitators will be responsible for two groups (8-10 students per group) around 10:50-12:15

During the small group session, facilitate the group process (materials will be provided to you with further instructions and scenarios in January 2012):

- develop a supportive and positive climate for discussion, modelling interprofessional collaboration, information sharing and respect
- clarifying the tasks
- work through the scenarios provided incorporating everyone's perspectives
- help the group arrive at key learning points linked to the objectives of the event
- manage the group dynamics, time and process

After the event, provide feedback to the planning team on the session and group process.