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This document is not intended to replicate or modify the information found in the School of Graduate Studies (SGS) Calendar (available at). If there is any discrepancy between this document and the SGS Calendar, then the School of Graduate Studies Calendar shall prevail. Students and faculty are encouraged to look at the SGS Calendar for information about:

- Graduate study at McMaster;
- General regulations of the School of Graduate Studies;
- University regulations;
- Graduate fees and financial assistance;
- University regulations affecting graduate students;
- University services;
- Fellowships, scholarships, bursaries and other awards;
- University governing bodies;
- Student appeals; and
- Degree programs (including degree requirements).
1 THE NURSING GRADUATE PROGRAM

The Nursing program is one of several graduate programs that comprise the Health Sciences Graduate Studies (HSGS) in the Faculty of Health Sciences.

In this Guide to Nursing Graduate Studies, you will find a wealth of information on all program requirements and lots of useful general information that supplements the details provided in the Graduate Calendar. [http://graduate.mcmaster.ca/current-students/graduate-calendar.html](http://graduate.mcmaster.ca/current-students/graduate-calendar.html)

If you want to remain a graduate student in good standing, pay close attention to the information and forms that are sent to you from the Nursing Graduate Program Office (HSC 3H48).

Dr. Jennifer Skelly, Assistant Dean, Nursing Graduate Program skelly@mcmaster.ca
HSC 3H48C, x22259

Mary Lynn Taylor, Nursing Graduate Officer HSC 3H48 taym@mcmaster.ca x22983

1.1 ROLE OF THE ASSISTANT DEAN NURSING GRADUATE PROGRAM

The Assistant Dean for the Nursing Graduate Program has responsibilities that include an active role in promoting the recruitment, education and welfare of graduate students, and enhancing the quality of graduate education. In addition, the Assistant Dean makes important contributions to decision-making within the Faculty with respect to graduate curriculum and policy issues. The Assistant Dean provides a channel of communication between graduate students, graduate faculty and the Associate Dean of Graduate Studies (Health Sciences).

The particular responsibilities of the Assistant Dean towards graduate students include:

i. Meet with the current and newly recruited graduate students as a group early in each academic year to orient them to the Program and to facilitate the development of an identity with the Program.

ii. Meet individually with students when needed to provide help and advice to students who encounter academic or personal difficulties that are not easily resolved by their supervisors. This includes a willingness to mediate in disputes between supervisors and their students. Program Assistant Deans should also advise students if their problems demand that they should meet with the Associate Dean of Graduate Studies (Health Sciences).
1.2 MEMBERSHIP OF NURSING PROGRAM COMMITTEES

- **Nursing Admissions Committee**
  Drs. Susan Jack (Chair), Colleen McKey, Diana Sherifali, Jenny Yost, Ruth Chen, Maureen Dobbins, Michael McGillion, Diana Sherifali, Joanna Pierazzo, Prof. Ann Mohide. Dr. Jennifer Skelly (ex Officio).

- **Nursing Curriculum Committee**
  Drs., Denise Bryant, Colleen McKey, Susan Jack, Joanna Pierazzo Dr. Jennifer Skelly (ex officio).

- **Nursing Board of Comprehensive Examination Chairs**
  Jenny Ploeg (Chair), Sharon Kaasalainen, Michelle Butt, Jan Landeen, Nancy Carter, Patricia Strachan, Maureen Markle-Reid, Dr. Jennifer Skelly (ex Officio).

- **Transfer Committee**
  Drs. Jennifer Skelly (Chair), Colleen McKey, Susan Jack

1.3 ADMINISTRATIVE ORGANIZATION

Administration of Graduate Studies in the Faculty of Health Sciences is the responsibility of the Associate Dean of Graduate Studies (Health Sciences), while the School of Nursing, led by the Associate Dean of Health Sciences Nursing has overall responsibility for the discipline of Nursing in the university. The School of Nursing is also the home department for graduate nursing faculty.

The Nursing Graduate Program has its own Admissions Committee, Curriculum Committee and Board of Comprehensive Examination Chairs, which submit recommendations to the corresponding committees in the FHS Graduate Programs or to the Associate Dean of Graduate Studies (Health Sciences).

2 GRADUATE COURSES

Students are advised to take the required core courses for their degree before beginning their electives. Full details of course categories, selection, assignment expectations, terms, deadlines, etc. are provided in the NURSING GRADUATE COURSE SCHEDULE. This schedule is available on Avenue 2 Learn. The following is a summary of the important general points.

2.1 REGISTRATION

All students are required to register using the online Academic Registration (MOSAIC) system. If students have completed all of their courses they must still register on MOSAIC.
2.2 REQUIRED COURSES FOR ALL GRADUATE STUDENTS

All graduate students, including part-time students, must complete the online course SGS #101 - Academic Research Integrity and Ethics and SGS #201 - Accessibility for Ontarians with Disabilities Act, within the first twelve months after their admission to graduate studies at McMaster. The AODA training is readily available through online training modules found at http://www.mcmaster.ca/accessibility/index.html

A graduate student may not obtain a graduate degree at McMaster without having passed these courses. Please see section 2.5.5 of the Graduate Calendar for further information.

2.3 COURSE TERM

Normally, half courses run for 12 - 13 weeks, however, they may extend by a week beyond this length and students should arrange to accommodate this schedule.

2.4 COURSE FAILURE

A student who fails to obtain at least a B-minus grade in a Graduate Course can be asked to withdraw from the Graduate Program. In some cases, the student's Supervisory Committee or Faculty Advisor may advise the Associate Dean of Graduate Studies (Health Sciences) that, because of certain circumstances, the student should: a) take an alternative course (does not apply to PHCNP program), or b) repeat the course. Such a recommendation should be made in writing by the Supervisor or Faculty Advisor and Program Assistant Dean to the Associate Dean of Graduate Studies (Health Sciences) within one month of the student's grade being announced, outlining the possible reasons for the failure. The Associate Dean of Graduate Studies (Health Sciences) will consider this request and recommend a course of action for consideration by the Faculty’s Graduate Admissions and Study Committee.

2.5 ILLNESS OR UNAVOIDABLE ABSENCE DURING COURSE-WORK:

Students are expected to attend all classes of the courses in which they are enrolled. If a student is ill or legitimately absent (eg. for personal or family reasons) so they are unable to meet course deadlines, this must be brought to the attention of the Course Coordinator, so appropriate action can be determined.

2.6 COURSE ASSESSMENT BY THE STUDENT:

At the completion of each course, students are asked to provide feedback about the course (eg. relevance and quality of content, quality of instruction, workload, etc.) on the Course Evaluation Form, which will be distributed by the Graduate Officer. Students should return completed forms to the Graduate Officer in the Office of the Assistant Dean of Nursing Graduate Program (HSC 3H48). The information provided is used to make changes before the course is offered again. Students may choose to remain anonymous when completing the form.
2.7 COURSE GRADING

Student performance at the course level is quite straightforward. Each course has its own criteria that are usually based on assignments, papers and class participation. A letter grade is awarded by the course coordinator. The grading system is outlined below. If a student receives a grade below B-, a recommendation may be made for the student to withdraw from the program.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Description</th>
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<tbody>
<tr>
<td>A+</td>
<td>90 to 100</td>
<td>consistently outstanding</td>
</tr>
<tr>
<td>A</td>
<td>85 to 89</td>
<td>overall superior quality</td>
</tr>
<tr>
<td>A-</td>
<td>80 to 84</td>
<td>high achievement</td>
</tr>
<tr>
<td>B+</td>
<td>77 to 79</td>
<td>competent, but not consistently high quality</td>
</tr>
<tr>
<td>B</td>
<td>73 to 76</td>
<td>satisfactory quality</td>
</tr>
<tr>
<td>B-</td>
<td>70 to 72</td>
<td>only marginally acceptable</td>
</tr>
<tr>
<td>F</td>
<td>failure</td>
<td>inadequate work</td>
</tr>
</tbody>
</table>

2.8 COURSE AVAILABILITY

Nursing students normally take courses offered within Nursing and Health Research Methodology programs or other McMaster departments. Occasionally, it may be necessary for a student’s progress to take a course at another Ontario university if a similar course is not available at McMaster. This requires special permission of the host institution and McMaster. In those cases the Visiting Graduate Student Plan permits a student registered at a University in Ontario to take a graduate course at another Ontario University (Host University) without completing further admission formalities. Students are limited to take one half course through OVGS. For further detail, consult the Program Assistant Dean, NP Program Coordinator; School of Graduate Studies Calendar; and go to the website at: http://graduate.mcmaster.ca/current-students/forms/student-forms.

For advanced credit and determination of course equivalency see the SGS Calendar, section 2.3 http://academiccalendars.romcmaster.ca/content.php?catoid=4&navoid=191#2.3_Advance_Credit_and_Determination_of_Course_Equivalency

2.9 COURSE CANCELLATION POLICY

The Nursing Graduate Program has a policy of offering courses with a minimum of 5 registered students. In some cases (i.e., a new course) we may offer the course with fewer students; however, this decision would be made in consultation with the Assistant Dean, Nursing Graduate Program.

Process to follow: Course coordinator keeps in touch with the Health Sciences Graduate Program prior to commencement of term. If there only a few students registered (e.g. three), the following steps can be taken:
i. The Assistant Dean’s office can circulate an e-mail to Graduate Nursing students encouraging them to register (approximately one month before the course begins).

ii. If a course continues to have low registration, the Assistant Dean’s office can circulate an e-mail to Graduate Nursing students and/or other departments/via assistant deans encouraging students to register (approximately 2-3 weeks before the course begins).

iii. Cancelling the course: If steps a) and b) do not result in sufficient numbers, the course coordinator, in consultation with the Assistant Dean will determine when to cancel the course. Consideration needs to be given to those registered students who need to find an alternate course in the event of cancellation. The Nursing Graduate Office needs to be informed so that the course is removed from MOSAIC.

3 MASTER’S DEGREE - COURSE-BASED

Students enrolled in the MSc Course Based Program must complete a minimum of seven graduate half courses, which must include the four required courses: NUR 701, NUR 711, HRM 721 and HRM/NUR 745. The remaining courses will be chosen by the student with the approval of his/her faculty advisor. With the permission of the course instructor and faculty advisor, a student’s minimum course requirements may include up to two 600-level graduate half courses. In addition, each student must register in NUR 714 in the Winter Term of their final year and participate in the Scholarly Paper Seminars in order to complete their Scholarly Paper by the end of June.

PROGRAM DURATION

Students typically complete the degree requirements in two years and the permissible time for completing is limited to three years from initial registration in the Master’s program. Part time students typically complete the degree requirements in three years and the permissible time is limited to five years from their initial registration.

3.1 FACULTY ADVISOR

Course-based masters’s student will have a faculty advisor assigned in the fall of their first year, by the Assistant Dean, who will aid the student during their time in the program. The faculty advisor is responsible for meeting with the student at the time that the student first registers and then again on a regular basis (i.e. within a maximum of 6 months from the time that the student enters the Program and every 6 months thereafter unless the faculty advisor believes that more frequent meetings are required).

The faculty advisor’s responsibilities will include:

i. Planning and approving the student’s program of courses;
ii. Maintaining knowledge of the student’s progress;
iii. Giving advice on the scholarly paper;
iv. Providing the student with regular appraisals of progress or lack of it (i.e. the student and advisor have an obligation to meet regularly);

Advisors must complete a progress report on an annual basis and submit this form to the nursing graduate office 3H48. You can download this form from the Health Science Graduate Nursing website:  [http://fhs.mcmaster.ca/gradnursing/resources.html](http://fhs.mcmaster.ca/gradnursing/resources.html)

Faculty members who agree to advise graduate students are responsible for the guidance of these students and are not permitted to transfer students to non-graduate faculty. If a course-based MSc student elects to change to the thesis-based MSc option, he/she would be expected to be assigned a supervisor and supervisory committee (see item 4 of this section).

### 3.2 EDUCATION PLAN

Each incoming student must complete an Education Plan Form, which is found online at [http://fhs.mcmaster.ca/gradnursing/resources.html](http://fhs.mcmaster.ca/gradnursing/resources.html), in consultation with their Advisor, within 2 months of enrolling in their program. The Education Plan outlines the intended course selection and identifies time-lines for completion of course requirements. Please forward completed Education Plans to Mary Lynn Taylor in the Nursing Graduate Program Office 3H48. The Education Plan should be updated annually (in the fall) and forwarded to the Nursing Graduate Program Office (HSC 3H48).

### 4 SCHOLARLY PAPER (NUR 714)

Students must successfully submit a final Scholarly Paper to complete the requirements for the course-based Masters in Nursing. The scholarly paper provides an opportunity for students to demonstrate, in writing, their ability to integrate ideas that reflect current knowledge in either client-focused, research focused, health system-focused or education-focused areas. The scholarly paper is to demonstrate integrative thinking at a general and abstract level.

Students must register in NUR 714 in the Winter Term of their final year and participate in the Scholarly Paper Seminars in order to complete their Scholarly Paper by the end of June. Failure to successfully complete the scholarly paper, will require withdrawal from the Program as this is a mandatory requirement.
5 MASTERS DEGREE / PRIMARY HEALTH CARE NURSE PRACTIONER (PHCNP)

5.1 COURSE REQUIREMENTS

Students enrolled in the MSc/ PHCNP program complete the four core graduate courses (HRM 771,NUR 712, 745) and NUR 766, write NUR 714 scholarly paper, and then complete the six courses offered through the NP Consortium (NUR 761-765, 767). For more information about the NP courses, see http://np_education.ca or see http://fhs.mcmaster.ca/gradnursing/courses.html

5.2 PROGRAM DURATION

The three core courses (plus NUR 766) can be completed in one year, and since the six remaining consortium courses are offered every year, they can be completed in 12 months of full-time study so that it is possible to complete the program in two years. The permissible time for completion of a master’s degree is limited to two years full time or three years part time from the initial registration in the program. Once the PHCNP courses have been completed successfully, students are eligible to write their RN (Extended Class) exams.

6 MASTER’S DEGREE - THESIS OPTION

Students enrolled in the thesis-based MSc are required to complete a minimum of 5 graduate half courses which must include the four required courses: NUR 701, NUR 709, HRM 721, HRM/NUR 745. The fifth course is an elective chosen by the student in consultation with the Supervisor, and generally chosen to complement the thesis research. In addition, students are required to complete a thesis and defend it at a final oral examination.

6.1 PROGRAM DURATION:

The typical time for completion of a masters’ degree is two years from the initial registration in the program, although students may take up to three years to complete the degree requirements. For those students admitted to a part-time Master’s program, and who complete all degree requirements while registered part-time, the permissible time is limited to five years from their initial registration.

6.2 THE EDUCATION PLAN

Each incoming student to the thesis-based program will develop an education plan, with their Thesis Supervisor, (1) to plan the course selection for their terms in the program. (2) to name the membership of their supervisory committee, (3) to provide a brief statement of the students’ intended thesis topic, and (4) to provide the date of the first supervisory committee meeting, which must take place within six months of enrolment in the program. NOTE – The Assistant
Dean of Nursing Graduate Studies needs to be invited to attend the first thesis committee meeting.

The Education Plan Form, available at [http://www.fhs.mcmaster.ca/gradnursing/resources.html](http://www.fhs.mcmaster.ca/gradnursing/resources.html) must be completed within the first three months prior to the first meeting of the Supervisory Committee. Please forward completed Education Plans to Mary Lynn Taylor in the Nursing Graduate Program Office 3H48. The Education Plan should be updated annually and forwarded to the Nursing Graduate Program Office (HSC 3H48).

## 7 MSc. THESIS REQUIREMENTS AND DEFENSE

### 7.1 AREAS FOR ACCEPTABLE THESIS TOPICS

The Master’s degree must provide a demonstration of competence on the part of the student as an independent investigator. Students are required to explore a topic in considerable depth, to write up the findings and to defend these findings at an oral examination. The thesis will be a coherent document that provides a complete and systematic account of the research accomplished by the writer.

### 7.2 THESIS PROPOSAL APPROVAL PROCESS

Students select a topic of their choice for the thesis along with their thesis Supervisor. The student drafts the proposal and may choose to give it to her/his thesis supervisor initially for comments before distributing it to the remainder of the committee.

Final email approval of proposals should be documented and retained in the student file by supervisor. Students should follow the Guidelines for Thesis Proposal in Section 3 below. Once the proposal has been accepted by the Supervisory Committee it must go forward for ethical appraisal. To assist with processing student research projects in a timely manner, a subcommittee of the HHS/FHS Research Ethics Board will review all proposed student projects at the Master’s level. This sub-committee is through the Office of Research Services. For Terms of Reference and Instructions see: [http://fhs.mcmaster.ca/healthresearch/hireb](http://fhs.mcmaster.ca/healthresearch/hireb)

For copy of the application see: [http://fhs.mcmaster.ca/healthresearch/hireb](http://fhs.mcmaster.ca/healthresearch/hireb)

Please also note that students who are collecting data while a Masters student must complete and have signed the “Working Alone Policy”, located on the FHS Safety Office web site. [http://fhs.mcmaster.ca/safetyoffice/forms_and_records.html](http://fhs.mcmaster.ca/safetyoffice/forms_and_records.html)
7.3 GUIDELINES FOR THESIS PROPOSAL

Thesis proposals should be brief, concrete, and focused. The purpose of the proposal is to set out a plan for the thesis research and for writing the thesis. The proposal also functions as a kind of contract between the student and the committee. A concrete thesis proposal, once approved, should eliminate the possibility of later conflict over the scope and nature of the thesis. Well-formulated thesis proposals should be about 15 to 30 double-spaced manuscript pages. While the specific format of thesis proposals can vary, the proposals in general should include the following elements:

i. A clear introductory statement of the problem to be researched. The reason for proposing the particular research must be stated.

ii. A brief, critical review of the relevant theoretical and empirical literature in the specific area of the thesis. Although students often produce literature reviews for their proposals that constitute the literature-review chapter of their thesis, this practice is not in general desirable. The focus of the thesis proposal should properly be on the proposed research, and the literature review should in general be substantially briefer than the review chapter of the thesis. (Length suggestion: 5–10 pages.)

iii. A detailed statement of the problem to be researched, including research questions to be addressed or hypotheses to be tested. The nature of this section will depend upon the style of work of the thesis and will, for example, generally be worked out in greater detail for a statistical study than for research employing methods of participant observation. (Length suggestion: 2–5 pages.)

iv. A description of the research methods to be employed in the thesis, and the manner in which they will be employed. It is insufficient, for example, to say that a survey will be conducted (of what population?, with what questionnaire?); that data will be analysed by regression analysis (of which variables?); or that participant observation will be employed (of what group? to what end?) It is important to keep the data-collection plan realistic and within the means of the student. In quantitative research, in particular, it is often better to use existing data sources, even when these do not precisely reflect the student's interests, than to collect inadequate data of one's own. This is the most important part of the proposal, because it concretely describes the research to be undertaken. (Length suggestion: 6–12 pages.)

v. Research "instruments," such as questionnaires or interview schedules, should be appended to the proposal. (These are not included in the 15–30 page guideline for length.)

vi. A tentative chapter outline, with chapter titles and one-sentence descriptions. (Length suggestion: 1–2 pages.)

vii. A tentative schedule of work, indicating when each part of the thesis is to be completed. Be realistic. (Length suggestion: 1 page.)
7.4 THESIS PREPARATION

The online booklet “Guide for the Preparation of Theses”, on the School of Graduate Studies website explains the style and format preferred by the School. The customary format for the MSc thesis is the traditional integrated document. Many examples of successfully defended theses of this type are available for inspection in the Health Sciences Library.

The Supervisor and Supervisory Committee review the draft and make whatever recommendations they feel are necessary. It is often useful for the Supervisor, Supervisory Committee and the student to get together to obtain a common understanding of what changes in the first draft are necessary for an acceptable subsequent document. If the recommendations for change are at all contentious or detailed, the student is entitled to a written statement from his committee outlining exactly what has to be done. When the student has presented a final draft which each of the Supervisory Committee members concludes is an acceptable document, the committee will confirm this and give the student permission to book a date for the thesis defense. The final version of the thesis generally does not exceed 150 pages (type-written, double spaced, letter-size paper), including all figures, tables, references and appendices. The student may wish to hold a practice defense and arrangements can be made through the Administrative Assistant of the Assistant Dean.

The student obtains the “APPROVAL TO SUBMIT A MASTER’S THESIS” form from the website and must complete and return to the Nursing Graduate Program Office (HSC 3H48) a minimum of three weeks before the expected date of the defense. You should indicate on this form the date for which your committee is available for the defense. Please note that the majority of members of the Supervisory Committee must have approved the thesis by signing this form before the oral defense can be arranged. The Assistant Dean, Nursing Graduate Studies, selects the external examiner from a list of three candidates provided by the student and Supervisor. The external examiner is usually a member of graduate faculty whose research interests may lie outside the student's immediate area of research. The student must submit a copy of the thesis to the Nursing Graduate Program, which will be sent electronically to all examiners including an external examiner at least two weeks before the MSc defense.

7.5 THE ORAL DEFENSE

The Master's thesis defense is organized by the Nursing Graduate Program Office HSC 3H48. The Examination Committee consists of a minimum of four graduate faculty members, of which at least three are members of the student's Supervisory Committee. The Assistant Dean Nursing Graduate Studies will appoint one member (not the student’s supervisor or the external examiner) to chair the examination. The MSc defense will be open to the Faculty of Health Sciences community.
The Examination Chair will ask all persons except the Examination Committee to leave the room in order to discuss the format of the examination and the responsibilities of the examiners. The examination will consist of an oral overview (15 - 20 minutes) of the thesis given by the student, followed by a series of questions asked by the members of the Examination Committee in turn. All examiners are expected to ask at least one relevant question. At the end of the defense, the Examination Committee will consider their decision in closed session. The Examination Chair does not normally have voting privileges. The majority rules in case of a split vote but if there is a “tie” then the Chair must vote to break the “tie”. The Chair will then call the student into the room to give the committee's decision.

When the student has successfully completed their oral examination and has made all required revisions to the thesis as recommended by his/her examining committee, they must file an electronic version of their final thesis to “Digital Commons” and forward the “Final Thesis Submission Form”, which was previously signed by the Chair of their examination committee and later by the supervisor, to the Thesis Coordinator at the School of Graduate Studies, GH 212. Additional information on thesis preparation and submission can be found on the SGS website:

http://academiccalendars.rmcmaster.ca/content.php?catoid=4&navoid=191#2.8_Theses

A student may choose to have their thesis bound for themselves and one for their supervisor. The cost of binding is borne by the student, not by the University.

8 DOCTOR OF PHILOSOPHY DEGREE (PhD)

Students enrolled in the PhD program are required to complete a minimum of 3 graduate half courses which must include one required course: NUR 700, the Philosophical Bases of Nursing Research. Students who did not complete a course equivalent to NUR 701 in the Master’s program must do so in their PhD program. The other two courses are electives and should be chosen in consultation with their Supervisor, to complement the thesis research. Students must also complete an approved research methods half course and a HRM statistics course if such courses were not taken as part of their master’s degree. Students may choose to take additional courses and this should also be negotiated with their supervisor.

8.1 PROGRAM DURATION

Completion of the PhD degree is normally limited to six years from initial registration into the full-time program, although students typically complete the program within four years. Students who have been registered as full-time for longer than the normal period of funding eligibility (four calendar years) will automatically be assessed for discounted fees (currently equal to part-time). The time for completion of the Ph.D. program for those admitted to a
part-time program is normally limited to eight years from initial registration at McMaster as a PhD student.

8.2 THE EDUCATION PLAN

Each incoming student to the PhD programs will develop an education plan, with their Supervisor, (1) to plan the course selection for their terms in the program. (2) name the membership of their supervisory committee, (3) provide a brief statement of the students’ intended thesis topic, and (4) provide the date of the first supervisory committee meeting, which must take place within six months of enrolment in the program. The Education Plan Form, available at http://fhs.mcmaster.ca/gradnursing/resources.html must be completed within the first three months prior to the first meeting of the Supervisory Committee. Please forward completed Education Plans to Mary Lynn Taylor in the Nursing Graduate Program Office 3H48. If any changes to the Education Plan are made a revised Education Plan is completed and forwarded to 3H48.

9 COMPREHENSIVE EXAMINATION (PhD students)

It is a University regulation that students must pass the Comprehensive Examination as part of the requirements for a doctoral degree. After the required graduate courses are completed and before beginning data collection for the thesis, students in the Nursing Doctoral Program will complete the comprehensive examination process. The purpose of the comprehensive examination is to allow students to demonstrate, in writing and orally, their ability to integrate ideas that reflect current knowledge. The examination must not be limited to a presentation of factual knowledge, but is intended to focus on the assessment of integrative thinking at a general and abstract level and on preparedness to undertake thesis research.

Students in the full-time program are expected to complete the Comprehensive Examination between the 12th and 18th month following the start of their doctoral studies. Students in the part-time program are expected to complete the Comprehensive Examination between the 24th and 30th month. Failure to successfully complete the Comprehensive Examination within 24 months of commencing the full-time PhD Program or 36 months for the part-time PhD Program will require withdrawal from the Program. Individual exceptions to the above timelines must be discussed with the supervisor, negotiated with the Assistant Dean of Nursing Graduate Studies and approved by the Associate Dean of Graduate Studies (Health Sciences).

When all required PhD courses are nearing completion (usually 9-12 months after enrolling in the program), students will receive a letter from the Nursing Graduate Program (3H48) identifying the student’s comprehensive examination chair. The letter will also provide a set of directions to start the procedure and two forms:
i. One form to be signed by the supervisor indicating the intended month that the student’s topics will be submitted to the Board of Comprehensive Examination Chairs for approval;

ii. The second form the Topics Selection Form, on which examination topics and potential examiners will be listed, as well as a brief description of the thesis topic.

iii. All details concerning the comprehensives examination process are included in the Comprehensive Examination Booklet. This booklet, as well as examples of outlines are available on Avenue 2 Learn.

**Note:** Once students have successfully completed the comprehensive examination, they continue to use the designation PhD (student). Since PhD students at McMaster do not undergo candidacy examinations, the designation (C) for *Candidate* after the title PhD is not appropriate.

## 10 PhD THESIS REQUIREMENTS AND DEFENSE

A PhD student is expected to prepare a thesis that embodies the results of original research and mature scholarship.

### 10.1 THESIS PROPOSAL APPROVAL PROCESS

The Proposal Development process for the PhD follows the same process as for the MSc see 7.3 Guidelines for Thesis Proposal. PhD students must submit their proposal for full review by the HHS/FHS Research Ethics Board.

### 10.2 PREPARATION OF THE THESIS

The online booklet “Guide for the Preparation of Theses”, available on the School of Graduate Studies website [http://academiccalendars.romcmaster.ca/content.php?catoid=4&navoid=193#4.4_Thesis](http://academiccalendars.romcmaster.ca/content.php?catoid=4&navoid=193#4.4_Thesis), explains the style and format preferred by the School. Although the customary format for the PhD thesis is the traditional integrated document, students may choose to prepare a Sandwich Thesis.

The Supervisor and Supervisory Committee review the draft and make whatever recommendations they feel are necessary. It is often useful for the Supervisor, Supervisory Committee and the student to get together to obtain a common understanding of what changes in the first draft are necessary for an acceptable subsequent document. If the recommendations for change are at all contentious or detailed, the student can request a written statement from his committee outlining exactly what has to be done. When the student has presented a final draft which each of the Supervisory Committee members concludes is an acceptable document, the committee will confirm this and give the student permission to book a date for the thesis defense. As a general rule, the final version of the thesis does not exceed 300 pages (type-written, double spaced, letter-size paper) manuscript pages.
10.3 THE ORAL DEFENSE

i. When the final version of the thesis has been accepted by the Supervisory Committee, the student (after consultation with their supervisor) will submit their request to defend on the on-line Thesis Defense System (TDS), http://academiccalendars.romcmaster.ca/content.php?catoid=4&navoid=191#2.8.3_Publication_of_Electronic_Theses_at_McMaster_University. The student will receive a confirmation email (to their McMaster email account) with a secure link to complete the thesis title and the estimated date to submit their thesis for examination to the School of Graduate Studies (usually four weeks from the date of the initial request to defend). Once the student has submitted this information, the supervisor will receive an email with a secure link to complete the “Nomination of an External Examiner to the Dean of Graduate Studies” electronic form. See http://academiccalendars.romcmaster.ca/content.php?catoid=4&navoid=191#2.8.3_Publication_of_Electronic_Theses_at_McMaster_University for further information.

ii. The supervisor (after consultation with the Supervisory Committee) will complete and submit this form on-line for the approval of all the committee members and program Chair. This must be done at least one month prior to the anticipated date of approval of the thesis for submission for defense. Potential examiners should be chosen for their expertise in the area of the student’s research and must not be recent collaborators of the supervisory committee members. From this list of recommended examiners, the School will contact an examiner and secure her/his agreement to read the thesis. The Supervisor must not contact potential examiners.

iii. When the Nominations for External Examiners have been approved on-line by the supervisory committee and Chair, the student will receive a “Ready to Propose a Defense Date” email (with secure link) to complete the “Submission of a Doctoral Thesis for Examination and Identification of a Date for Oral Defense” form on-line. Here the student will submit the date and time of defense, which should be pre-approved by their supervisory committee. Once submitted, the committee will receive an email that will link them to the submission form to approve the date and time of defense. In addition, each member will indicate that they have read and judged the thesis in the form in which it is to be submitted. This should occur approximately 2 months and not later than seven weeks, before the anticipated defense. The Thesis Coordinator at the School of Graduate Studies (GH-212) and the Nursing Graduate Officer (HSC 3H48) will be informed of the student’s request to defend via email and will have access to the on-line process. The student is then required to submit three copies (printed on inexpensive paper) of the thesis to the School of Graduate Studies (GH-212). The School will assume that the Supervisory Committee members already have copies of the thesis. For more information concerning any details of thesis defense, please see the Thesis Defense Scheduling timetable http://academiccalendars.romcmaster.ca/content.php?catoid=4&navoid=191#2.8.3_Publication_of_Electronic_Theses_at_McMaster_University
iv. The PhD defense is organized by the School of Graduate Studies (GH-212). The Examination Committee will consist of the supervisor, some or all of the other Supervisory Committee members, the external examiner (if he/she wishes to attend) and the Examination Chair plus one representative of the faculty at large (if the external attends, no representative of the faculty is required). The Chair and the faculty representative may be members of the School of Nursing, as long as they are at arm’s length from the Supervisor. The School of Graduate Studies will send a copy of the thesis to each internal examiner and will also send one copy to an external examiner suggested by the Supervisory Committee. The latter is given one month to read the thesis. The external examiner will report back to the School whether or not the thesis is acceptable for defense. If it is acceptable, the School of Graduate Studies will confirm the date and time, and will arrange the location for the examination. The identity of the external examiner is not revealed to the student without that individual’s permission.

v. A PhD Examination Chair, appointed by and representing the Dean of Graduate Studies, will oversee the PhD defense; the Examination Chair does not have voting privileges. The examination is normally open to all University faculty and students. The examination is conducted in essentially the same manner as described for the MSc defense (see above). Any questions posed by the external examiner who is unable to attend the examination will be asked by either the supervisor or the Chair in proxy. When the student has successfully completed their oral examination and has made all required revisions to the thesis as recommended by his/her examining committee, they must file an electronic version of their final thesis to “Digital Commons”
http://academiccalendars.romcmaster.ca/content.php?catoid=4&navoid=191#2.8.3_Publication_of_Electronic_Theses_at_McMaster_University and forward the “Final Thesis Submission Form”, which was previously signed by the Chair of their examination committee and later by the supervisor, to the Thesis Coordinator at the School of Graduate Studies, GH 212. Additional information on thesis preparation and submission can be found on the SGS website:
http://academiccalendars.romcmaster.ca/content.php?catoid=4&navoid=191#2.8.3_Publication_of_Electronic_Theses_at_McMaster_University

vi. A student may choose to have their thesis bound for themselves and one for their supervisor. The cost of binding is borne by the student, not by the University.

11 GUIDELINES FOR PREPARATION OF SANDWICH THESSES

A sandwich thesis consists of material that is previously published or prepared for publication as one or more journal articles or parts of books. Only PhD students are eligible to submit sandwich theses. If planning to prepare a sandwich thesis, please refer to the University Guidelines for specific details. Guidelines can be found at:
Note These guidelines meet the requirements of the McMaster University School of Graduate Studies and have been summarized here so that all graduate faculty and students in the Nursing and Health Research Methodology are aware of the sandwich thesis option.

12 SUPERVISION AND THE SUPERVISORY COMMITTEE

The new guidelines for graduate supervision need to be included they are now posted at http://graduate.mcmaster.ca/images/files/graduate/forms/Graduate%20Work%20Supervision%20Guidelines.pdf

12.1 THE SUPERVISORY COMMITTEE

Students in the thesis-based MSc and the PhD programs will have confirmed their Supervisor prior to admission to their Program. The Supervisor, assisted by the Supervisory Committee, provides leadership and guidance to the student throughout the time the student is registered in the Program.

The Supervisor is responsible for assembling a Supervisory Committee, and this is generally done after discussion with the student. The committee should be balanced in terms of background and experience related to the thesis topic and the student. The committee must meet with the student within a maximum of six months from the time that the student first registers in the Program. The committee consists of the Supervisor, who will chair the committee, and at least two other members of graduate faculty, one of whom must be an approved member of the Nursing Faculty. Additional committee members may be added as required. A non-graduate faculty member may be invited to join the Supervisory Committee (as an optional fourth member) at the discretion of the Associate Dean of Graduate Studies (Health Sciences). The appointment of 4th members who are not faculty members of McMaster University requires permission of the Dean of Graduate Studies.

12.2 COMMITTEE MEETINGS:

The Assistant Dean Nursing Graduate must attend the first supervisory committee meeting as a non-voting observer to acquaint herself/himself with the student and members of the committee. At the first committee meeting, the student should provide a brief overview of her/his background, career goals and thesis plan, since this is often the first time all members of the supervising committee will be together. It is also useful to review the particular expertise that each member of the Supervisory Committee brings to the committee. The Supervisory Committee should also review the Education Plan and discuss time lines for completion of the program requirements. After the first meeting, each student is expected to meet with his/her Supervisory Committee once every six months unless the committee
believes that more frequent meetings are necessary. A Supervisory Committee meeting may be particularly important if the student is having difficulties with the research project. On these occasions, an extraordinary meeting can be called by either the supervisor or the student.

12.3 COMMITTEE REPORTS:

It is the responsibility of both the supervisor and student to ensure that Supervisory Committee meetings take place and are officially recorded BY COMPLETING A SUPERVISORY COMMITTEE REPORT FORM AT EACH MEETING. Different forms are used for MSc and PhD programs. The form for “PhD Supervisory Committee Meeting Report” is available at http://graduate.mcmaster.ca/current-students/forms/department-forms

The form for MSc Committee Meetings is available at: http://fhs.mcmaster.ca/gradnursing/resources.html.

The original report form must be completed and delivered to the Nursing Graduate Office (HSC 3H48) after each committee meeting. On the report, each committee member must indicate whether the progress made by the student respecting course work and thesis research has been ‘excellent’, ‘satisfactory’, ‘marginal’ or ‘unsatisfactory’ (MSc form) or ‘excellent’, ‘good’, ‘marginal’ or ‘unsatisfactory’ (PhD form). If a ‘marginal’ or ‘unsatisfactory’ rating is given by any one member, another committee meeting must be held within three months to re-assess the student’s progress; the Nursing Program Assistant Dean may be invited to attend this meeting (as a non-voting member) at the invitation of either the student or the supervisor. Further action, that may include withdrawal from the program, is required if ratings continue to be unsatisfactory.

13 TRANSFER PROCESS

13.1 FROM THESIS - BASED TO COURSE - BASED MSc

Students may request to transfer from the thesis-based to the course-based MSc, after consultation with their Supervisor, and after completion of the three foundation courses (NUR 701, HRM 721, HRM/NUR 745). The student must write a letter of request to transfer to the Assistant Dean of Nursing Graduate Studies. A letter of support from the supervisor must accompany the student’s letter.

13.2 FROM THE COURSE-BASED TO THESIS -BASED MSc OPTION

Transfer from the course-based to thesis-based option requires a letter of request from the student to the Assistant Dean, Nursing Graduate Program, with a letter of support from the Advisor (Course-based). Students requesting to move from course to thesis-based must also have a letter from a supervisor indicating willingness to supervise the MSc Thesis. Requests for transfer
can take place only after completion of the three Foundation Courses: NUR 701, HRM 721 and HRM/NUR 745.

13.3 FROM THESIS - BASED MSc TO PhD STREAM

The following procedure is designed for use when the Supervisory Committee of a thesis-based MSc student enrolled in the Nursing Graduate Program recommends review for transfer to PhD status without completion of the MSc Degree. The objectives of the transfer procedure are to: a) to assess the potential of the candidate to carry out independent, original research and b) to consider the suitability of the candidate for direct admission to PhD program.

The process is initiated by the supervisory committee for an outstanding student, after the student has successfully completed NUR 701, HRM 721, HRM/NUR 745, NUR 709 and one additional half course selected by the student and the supervisory committee. Normally these courses should be completed in the first year of the MSc curriculum and the transfer discussion can be initiated after 12 months (year 2, term 1) and before 18 months of study. This would permit the student to commence the PhD program in the second year, term two.

For the course based student, given the timing of course availability and the unlikelihood a decision to transfer would be made at the beginning of their program, this student would not take NUR 709 until the fall of the second year and then initiate the request for transfer. If the thesis based student had completed all four courses in the first year, it would be possible to take NUR 700 in the fall of year two as a fifth course (elective) before the official transfer to the PhD in January (or May). The student could then request NUR 700 be credited toward their PhD and then would only need to take two more courses once they commenced their PhD. The course based student could take both NUR 700 and NUR 709 in the fall of year two as MSc courses and transfer to the PhD in January, requesting that NUR 700 be credited towards the PhD. The process begins with a Letter of Intent from the student and supervisor to the Assistant Dean, Nursing Graduate Program, stating that the student wishes to transfer from the MSc to the PhD program. This notification normally takes place 3 months prior to the date of the expected transfer. Normally the student and supervisor will also meet with the Assistant Dean at this time to discuss the transfer process. If the current supervisor/advisor does not have approval to supervise at the PhD level, then together with the student, the supervisor/advisor should identify an appropriate replacement. It is also preferable that the supervisor have PhD supervisory experience. The student must have a minimum of an A- average in the four courses of the MSc curriculum, with not more than one course less than A-. 
13.4 To be considered for transfer, the student must complete the following:

i. Two page (maximum) letter explaining the reasons for the request to transfer, including how a PhD in nursing at McMaster will further the student’s career goals and two pages describing plans for PhD study.

ii. Demonstrated research potential by writing a statement (maximum 3 pages) describing the proposed PhD research project, including a statement of the research problem, its relevance for nursing, and an overview of the design selected.

iii. Demonstrated evidence of scholarly productivity, such as peer reviewed presentations, publications, or active involvement in research activities. The student must include a CV in the package and other relevant material, such as published manuscripts.

iv. Two letters of reference from faculty familiar with the student’s graduate work, who can speak to the student’s suitability for PhD study.

v. A signed letter from the thesis supervisor/advisor, supporting the student’s application and suitability for PhD level study. The letter must be forwarded to the Assistant Dean, Nursing Graduate Studies with the Transfer application package.

vi. The student will submit 1 electronic copy of the documentation to the Transfer Committee of the Nursing program at least one week before the scheduled meeting.

13.5 The Transfer Committee, after independent consideration of the supervisor’s recommendation and the Transfer Report, will meet together at a Transfer Meeting. Transfer meetings can be convened up to three times per year, in June (to be effective September 1), in November (to be effective January 1) and in March (to be effective May 1). The date, time and place of the Transfer Meetings are arranged by the Nursing Graduate Program. The purpose of the Transfer Meeting is for the three voting members of the Transfer Committee to decide on one of the following options:

i. The candidate be allowed to proceed directly to the PhD Program, without
   a. completing the MSc degree. (This recommendation will require a unanimous committee vote).

ii. The candidate be allowed to proceed to the PhD Program, but only after completing the MSc degree. (This decision may be made by a majority committee vote).

iii. The candidate be invited to complete the MSc Only. (This decision may be made by a majority committee vote).

13.6 The Assistant Dean of Nursing Graduate Studies informs the student of the decision of the Transfer Committee. A recommendation from the Transfer Committee is sent to the Associate Dean of Health Science in the School of Graduate Studies for approval. Transfers will only become effective at the beginning of a new academic term.

**Note:** The Chair of the Transfer Committee completes the form entitled Request for Change in a Graduate Student’s Status, available at [https://sgs-webserver.mcmaster.ca/tbindstudent/](https://sgs-webserver.mcmaster.ca/tbindstudent/)
14 PRIMARY HEALTH CARE NURSE PRACTITIONER (PHCNP) CERTIFICATE PROGRAM

14.1 COURSE REQUIREMENTS

Students enrolled in the PHCNP certificate program complete the seven required half course offered through the NP Consortium (NUR 761-767). For more information about the NP courses, see [http://np_education.ca](http://np_education.ca) or see [http://fhs.mcmaster.ca/gradnursing/courses.html](http://fhs.mcmaster.ca/gradnursing/courses.html)

14.2 PROGRAM DURATION

The seven required courses can be completed in one year of full-time study or on a part time basis over 2 years. Once the PHCNP courses have been completed successfully, students are eligible to write their RN (Extended Class) exams.

15 ADVANCED NEONATAL NURSE PRACTITIONER DIPLOMA (ANNP)

15.1 PROGRAM REQUIREMENTS

The Graduate Diploma is available to qualified students as an extension of the M.Sc. degree (thesis or course-based) in the McMaster Nursing Program (Category 1). Students in the M.Sc. (thesis) program in Nursing must complete with at least a B- standing the following required courses: NUR 701, 709, HRM 721, HRM/NUR 745, and one additional course selected by the student in conjunction with the supervisor or supervisory committee. Students in the course-based MSc program in Nursing must complete with at least a B- standing the following required courses: NUR 701, NUR 711, HRM 721, HRM/NUR 745, plus three additional courses selected by the student in conjunction with the advisor, and write a 15-20 page scholarly paper.

The Diploma is also available to qualified individuals who have successfully completed a master's degree with a clinical nursing component (Category 2). Qualified students are those with at least two years' experience in neonatal critical care in addition to specific requirements of the M.Sc. degree program in Nursing. Graduates are eligible to take the Nurse Practitioner neonatal examination from the College of Nurses of Ontario.

Students in the Diploma in Advanced Neonatal Nursing Program must complete with at least a B- standing the following required courses: NUR 720, NUR 721, NUR 722.

15.2 PROGRAM DURATION

The program consists of two full courses and one half course taken over 11 months to prepare graduates to function as Neonatal Nurse Practitioners (NNPs).

15.3 FACULTY ADVISOR

Each ANN student will have a Faculty Advisor either identified prior to admission as the thesis supervisor, or assigned by the Assistant Dean, in collaboration with the Program Director. The supervisor’s role is described in the section related to supervision of the MSc thesis and the faculty advisor’s role is described in the course-based program section.
16 GUIDELINES REGARDING, VACATION, LOA, PARENTAL LEAVE AND WITHDRAWAL

16.1 ABSENCE FROM CAMPUS

Students are expected to be geographically available and visit the campus regularly during their period of study. Students may arrange, through the Associate Dean of Graduate Studies (Health Sciences) and the School of Graduate Studies, to be “full-time off campus” for periods of up to a year. During this time the student continues to pay fees and to be considered to be working toward completion of their degree. Students planning to be off campus must complete the form Request to be Full-time Off-campus http://graduate.mcmaster.ca/current-students/forms/student-forms to request permission to be absent from campus.

16.2 LEAVE OF ABSENCE, MATERNITY/PARENTAL LEAVE, VACATION

• Leaves of Absence: please refer to Section 2.5.5 in the School of Graduate Studies Calendar, available at http://academiccalendars.mcmaster.ca/content.php?catoid=4&navoid=191&hl=%22Leave+of+Absence%22&returnto=search

• Vacations: please refer the School of Graduate Studies Calendar, Section 2.5.6, available at http://academiccalendars.mcmaster.ca/content.php?catoid=4&navoid=191#2.5.6_Vacations

• Petitions for Special Consideration: Please refer to the School of Graduate Studies Calendar, Section 2.5.7, available at http://academiccalendars.mcmaster.ca/content.php?catoid=4&navoid=191&hl=%22petition+for+special+consideration%22&returnto=search

16.3 WITHDRAWAL

A student wishing to withdraw from the Nursing program for personal reasons is asked to write a letter to their faculty supervisor/advisor, the Nursing Assistant Dean, and to the Associate Dean of Graduate Studies (Health Sciences) detailing the reasons for withdrawal.

Students who choose to withdraw must also complete a Request for Change in a Graduate Students Status form. This form is online: http://graduate.mcmaster.ca/current-students/forms/140-current/forms/570-student-forms.html

Students are encouraged to consult the Calendar of the School of Graduate Studies for further details concerning any of the above regulations. http://academiccalendars.mcmaster.ca/index.php?catoid=4
17 REVIEW OF ACADEMIC DECISIONS
The Student Appeal Procedures may be found at:


18 ACADEMIC INTEGRITY

For guidance on how to proceed in the case of suspected academic dishonesty, please consult the Office of Academic Integrity and the complete policy at http://www.mcmaster.ca/academicintegrity/. The Associate Deans of Graduate Studies are available for confidential consultations on matters related to academic integrity.

19 GENERAL INFORMATION AND ANSWERS TO FREQUENTLY ASKED QUESTIONS

19.1 STUDENT ROOM:

HSC 4N70 is the student room for Health Sciences Graduate Students. This is a space where you can relax, socialize and study. Wireless internet is available.

19.2 MAIL PICK-UP

Should there be mail for you, it will be placed in your mailbox in the Student Room 4N70. If you are unable to check your mailbox regularly, please make sure Mary Lynn Taylor knows where to send your mail.

19.3 COMMUNICATIONS

To facilitate communications, all Nursing students are asked to provide Mary Lynn Taylor with their home and office addresses, including phone numbers, email address and fax number. Please note we will be using your McMaster e-mail for all communication concerning your graduate studies please be sure to check on a regular basis. If you have another email, link your McMaster email to it so that any message sent to you by our office will be received.

19.4 PARKING

Applications for a parking permit are available from E.T. Clarke Building (Room 102) http://parking.mcmaster.ca/. Further information may be obtained by phoning ext. 24232.
19.5 WHO TO ASK FOR HELP?

i. Your supervisor is the first person to contact with academic or personal issues. She or he carries the overall responsibility for all aspects of your degree work.

ii. If your supervisor is not able to help or is not available then, your Assistant Dean is the next person to approach with academic or personal issues.

iii. If your Assistant Dean is not able to help, she may refer you to the Associate Dean of Graduate Studies (Health Sciences). To arrange an appointment with the Associate Dean of Graduate Studies (Health Sciences) please contact her Administrative Assistant at ext. 21609.

iv. For financial matters (e.g. TAs, payroll), remedial counseling, University policies and procedures, please contact Mary Lynn Taylor ext 22983

v. Students with disabilities (learning, mobility, etc) that require academic accommodations may discuss their needs with their supervisor/advisor, assistant dean, and/or contact Student Accessibility Services (SAS) http://sas.mcmaster.ca/, (905) 525-9140, ext 28652, McMaster University Student Centre (MUSC) Basement, Room B107

vi. For all aspects of Admissions procedures, information (including Post-Degree), all in-course program related issues, such as course registration, comprehensive examinations, MSc oral defenses and transfers from MSc to PhD, please contact Mary Lynn Taylor ext 22983.

19.6 NURSING EMPLOYMENT REGULATIONS

All Nursing students may continue to work if they have discussed their timetable with their supervisor and the Assistant Dean of the Nursing Program, and all parties have agreed to an arrangement. University regulations are that students enrolled in full time studies should limit employment to 10 hours a week on average.

19.7 VISA STUDENTS

New visa students who register in September must provide the School of Graduate Studies with photocopies of their Student Authorizations early in September. Copies should be sent to Ms. Dina LoPresti, School of Graduate Studies, Gilmour Hall Rm. 212.

In addition, returning visa students who have recently renewed their documents must submit copies to the Nursing Graduate Program Office (HSC 3H48) in early September. Student number and Program name (Nursing Graduate Program) should be included on all copies. It is the responsibility of every visa student to make sure the School of Graduate Studies - GH-212 and the
Office of the Associate Dean of Graduate Studies Health Sciences) - MDCL 2235 have a copy of his/her most recent visa documents.

19.8 ONTARIO HEALTH INSURANCE

Ontario Health Insurance Plan (OHIP) coverage is restricted to permanent residents who live in Ontario. Permanent residents are Canadian citizens, landed immigrants and convention refugees. Visa students are not eligible for OHIP coverage. Ontario Universities/Blue Cross have instituted a Health Insurance Plan (UHIP) which is mandatory for all visa students, unless they can provide evidence of an acceptable alternative coverage. All visa students must complete a UHIP application form and return it to the International Students’ Advisor in Gilmour Hall, room 104. At present, Visa students will be reimbursed for single UHIP coverage.

20 FINANCIAL SUPPORT OF STUDENTS

20.1 EXTERNAL AND INTERNAL AWARDS:

All students must provide a copy of any external funding (personal awards and research funding) to Mary Lynn Taylor Nursing Graduate Officer 3H48 ext 22983. External Awards: A number of external awards are available from numerous agencies to declared full-time students. A limited number of awards are available to students who are not employed full-time (e.g. Registered Nursing Association of Ontario and Canadian Nurses Foundation). Students will receive a competitions calendar (September) outlining awards for which they may apply during the current academic year.

Internal (McMaster University) Awards: Only declared full-time Nursing students are eligible to apply for internal awards. These awards are made primarily on the basis of academic qualifications by the Graduate Programs in Health Sciences Scholarship Selection Committee and the Scholarship Committee of Graduate Council. Internal awards will be advertised by e-mail as they become available each year. Students will also receive notification of details by e-mail outlining procedures for applying for these awards.

20.2 STUDENT PAYMENT REGULATIONS

The following information has been compiled to assist you in understanding the graduate student payroll system:

Where handled: All aspects of payments to graduate students (including Income Tax receipts and address changes) are handled in the School of Graduate Studies Office by Dina LoPresti (ext. 23686) or Lorna Thomas (ext. 24258). Inquiries about payments, etc. should be directed to Ms. LoPresti, not to the Payroll Department. Social Insurance Number: You must provide a S.I.N. as soon as possible for payroll. Forms can be obtained from and submitted in person to, Hamilton Satellite Office, 2255 Barton St. East, Hamilton.
Employee Number: Your student number and your employee number are not the same. When asked for your employee number on documents pertaining to payments, please provide your employee number.

When Available: Payday for graduate students is the last Thursday of each month except in December. December pay will be deposited in the second week - you will be notified of the actual date. Your statement of earnings can be downloaded from MOSAIC.

20.3 DIRECT DEPOSIT

Student payroll will be made by Direct Bank Deposit. An “Employee Deposit Information” form must be completed and a voided cheque must be attached. A "Statement of Earnings", is available to download from MOSAIC. You may obtain an application for direct deposit downloadable from the School of Graduate Studies website at: http://graduate.mcmaster.ca/current-students/forms/student-forms

20.4 FINANCIAL STATEMENT:

A statement with details of the financial support for the coming academic year will be provided to all paid students in early Fall. This is sent to each full-time student (with a copy to the Supervisor) detailing external or internal awards, TA support and any contribution from the supervisor's grant(s). Students who are employed full-time will not receive a financial statement.

21 EXIT SURVEY

All PhD, MSc and NP students leaving the Nursing Program are requested to take a few minutes to complete an EXIT SURVEY. This online survey will be sent to students by email following convocation in June and November. The contents of the Exit Interview survey are confidential and will be summarized by the Nursing Program Officer. Not clear of difference between exit on line survey and exit interview

The purpose of the exit survey is:

- to discover the type of employment the student will be engaged in;
- to find out the student's opinion of the Nursing Graduate Program, particularly its strengths and weaknesses