

# **GLOBALIZATION IN HEALTH SCIENCES EDUCATION: THE CULTURAL COMPLEXITY OF PROBLEM-BASED LEARNING ACROSS THE WORLD**

In this talk, Dr. Frambach will present her PhD research on the globalization of problem-based learning (PBL) in medical education, and will discuss theoretical and practical implications for health sciences education. She conceptualizes PBL as an educational approach, with a set of cultural norms and values that reflect the context in which it was originally developed at McMaster University. This context has implications for PBL's cross-cultural applicability and the way it shapes medical students and graduates across cultures.

**Tuesday, October 14th, 2014** | Room: MDCL 2232 | 4:30 p.m. – 6:00 p.m.



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Janneke Frambach gained a PhD in educational sciences from Maastricht University, the Netherlands in March 2014. Currently she is an assistant professor and international project manager at the School of Health Professions Education at Maastricht, and a visiting scholar at the University of Toronto's Wilson Centre for Research in Education. Dr. Frambach is involved in cross-cultural research on student-centered education and its implementation in medical education worldwide. She coordinates international collaboration projects in health sciences education focused on facilitating educational innovation to improve health care.

Further Information

<http://fhs.mcmaster.ca/globalhealthoffice/>  
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