

EFFORT

Effective Operating Room Teaching

Teaching Styles and Techniques that Work!



2017 - 2018
Faculty Development Series

3-part series

May 31, 2017

November 1, 2017

February 7, 2018

Times: 6:00—9:00 p.m.

(Dinner: 5:30 p.m. — Session: 6:15 p.m. sharp)

Intraoperative Teaching Workshops

These interactive workshops will help to clarify a poorly discussed but important function of all clinical teachers – how we teach our learners in the Operating Room (OR). The *first workshop* will immerse the participant in the richness of clinical teaching in the OR and engender discussion of teaching principles. Participants will gain insight into their own teaching styles as well as the styles of others in their own and other disciplines. The *second workshop* will discuss teaching challenges that participants will bring to their groups. Real situations will be solicited and analyzed. The *third workshop* will discuss intraoperative teaching and relate it to teaching theory. The three workshops together will help clinical teachers to better teach in the complex situations of the OR.

Developed by Surgeons,
Anesthesiologists and
Obstetricians/Gynecologists

Planning Committee:

Dr. Deepak Dath, Dept. of Surgery
Dr. Edward Matsumoto, Dept. of Surgery
Dr. Dave Szalay, Dept. of Surgery
Dr. Ilun Yang, Dept. of Surgery
Dr. John Harlock, Dept. of Surgery
Dr. Linda Korz, Dept. of Anesthesia
Dr. Daniel Cordovani, Dept. of Anesthesia
Dr. Lua Eiriksson, Dept. of OB/GYN
Dr. Waldo Jimenez, Dept. of OB/GYN
Dr. Anne Wong, Assistant Dean, Program for Faculty Development/
Dept. of Anesthesia
Ms. Annette Sciarra, Prog. Administrator, Program for Faculty Development

Supported by the Dept. of Surgery;
Dept. of Obstetrics & Gynecology, and
Dept. of Anesthesia, Faculty of Health
Sciences, McMaster University

Cancellation Policy: The University reserves the right to cancel an event due to insufficient registration or any circumstances beyond our control. Participant cancellations received 2 weeks prior to event will be refunded minus 30% admin. fee. No refunds will be issued for cancellations received after this time.

There is **no charge** for this **Faculty Development Series**, for faculty from departments partnered with the PFD, under BASE funding agreements (eg., Surgery, Medicine, Pediatrics, Family Medicine, OB/GYN), and agreement with Dept. of Anesthesia.

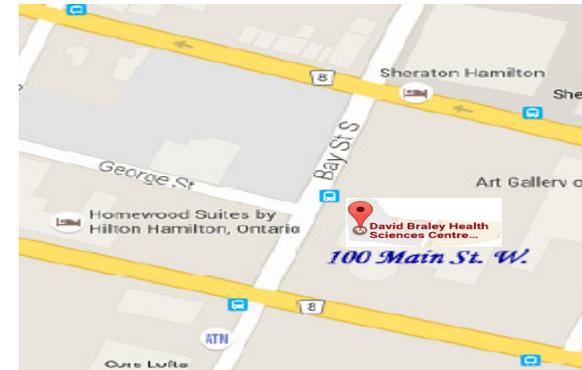
Non-partnered Departments (involved with McMaster FHS students, there is a registration fee — \$ 125.00 per session.

All individuals interested in participating must register in advance. To optimize your experience, we recommend that you consider attending the full Series as each workshop builds on the prior. For online registration: www.fhs.mcmaster.ca/facdev/online_registration.html

Included: Dinner/Refreshments, Materials, Free Parking, PFD Pathways Credits (Full Series: 6.25 MOC Section 1 credits)

Pre-Paid Parking is available at the outside lot at the back of the David Braley Health Sciences Centre. (2nd entrance off Bay). Please take and keep your ticket.

LOCATION: David Braley Health Sciences Centre, 2nd floor, 100 Main St. W., Hamilton, ON



Directions:

https://fhs.mcmaster.ca/main/map_to_david_braley_health_sciences_centre.html

For Further Information:

McMaster University—Faculty of Health Sciences
Program for Faculty Development

DBHSC—Room 5003G
1280 Main St. W., CA L8S 4K1

Phone: 905-525-9140, ext. 22954

Fax: 905-528-6552

E-mail: dicroce@mcmaster.ca

EFFORT 1

HOW ARE YOU AND YOUR COLLEAGUES TEACHING YOUR RESIDENTS IN THE OR?

(Expose Yourself)

Wednesday, May 31, 2017
6:00—9:00 p.m.

Introduction: The Operating Room is a unique teaching environment, full of challenges. Clinical teachers must use varied teaching styles and avoid factors that detract from good teaching. Intra-operative teaching is indispensable in the training of surgeons, but literature on it is sparse. We have compiled an inventory of teaching techniques, styles and behaviours from many surgeons in Hamilton.



Becoming a good clinical teacher takes time, patience, dedication and attending Faculty Development activities!

Method: After a brief introduction to the literature, clinical teachers will facilitate small groups during three breakout sessions in this hands-on workshop. Participants will view several operative scenarios and discuss the beneficial and counterproductive teaching behaviours and styles they observe. Factors that affect the clinical teaching in each situation will be explored.

Participants will be challenged to make this workshop personally relevant by relating what they are learning from each other to their own teaching styles and principles and by committing themselves in concrete ways to be even better teachers.

**3 hrs.—BEST Pathway
2 MOC Section 1**

OBJECTIVES:

Participants will –

- describe the richness and complexity of teaching in the operating room;
- learn from their fellow participants about operative teaching styles and behaviours and factors that affect teaching in the OR as they discuss the cases;
- reflect and make explicit their own teaching styles and behaviours;
- be able to critique teaching in the OR and;
- take home their own recipe for improved teaching in the operating room.

This activity is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada and approved by McMaster University, Continuing Health Sciences Education Program for up to 6.25 MOC Section 1 hours.

Each healthcare provider should claim only those hours of credit that he/she actually spent in the educational activity.

For new and/or established faculty who have not previously attended.

Attended before ?

Consider attending again to mentor a junior, or to refresh your teaching skills



**Supporting and Promoting Good Practice
in Teaching & Learning**

www.fhs.mcmaster.ca/facdev

EFFORT 2

REFLECTION & PRACTICE

(Immerse Yourself)

Wednesday, November 1, 2017
6:00—9:00 p.m.

After reflecting on your own teaching in the OR and returning to the OR to explore this topic in real-time, you will be asked to return with previous or new experiences or challenges that deserve discussion. The workshop will consist of small group discussion and analysis of the situations brought forward with an aim to providing the group with options for managing the situations. Small groups will present their scenarios to the larger group and justify the management option that they would choose. Large group discussions of the choice will be encouraged.

**3 hrs.—BEST Pathway
2 MOC Section 1**

EFFORT 3

Theoretical Frameworks and Application in the OR *(Mastery)*

Wednesday, February 7, 2018
6:00—9:00 p.m.

With participants having discussed many teaching techniques, styles and behaviours in the OR environment, they will be ready to apply their knowledge to the scaffolding of teaching theory. Participants will be encouraged to take home their own theoretical frameworks, emphasizing the parts that work for them in the OR.

**3 hrs.—FAST Pathway
2.25 MOC Section 1**

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