Intraoperative Teaching Workshops

These interactive workshops will help to clarify a poorly discussed but important function of all clinical teachers – how we teach our learners in the Operating Room (OR). The first workshop will immerse the participant in the richness of clinical teaching in the OR and engender discussion of teaching principles. Participants will gain insight into their own teaching styles as well as the styles of others in their own and other disciplines. The second workshop will discuss teaching challenges that participants will bring to their groups. Real situations will be solicited and analyzed. The third workshop will discuss intraoperative teaching and relate it to teaching theory. The three workshops together will help clinical teachers to better teach in the complex situations of the OR.

Developed by Surgeons, Anesthesiologists and Obstetricians/Gynecologists

Planning Committee:
Dr. Deepak Dath, Dept. of Surgery
Dr. Edward Matsumoto, Dept. of Surgery
Dr. Dave Szalay, Dept. of Surgery
Dr. Ilun Yang, Dept. of Surgery
Dr. John Harlock, Dept. of Surgery
Dr. Linda Korz, Dept. of Anesthesia
Dr. Daniel Cordovani, Dept. of Anesthesia
Dr. Laura Eriksson, Dept. of OB/GYN
Dr. Waldo Jimenez, Dept. of OB/GYN
Dr. Anne Wong, Assistant Dean, Program for Faculty Development/Dept. of Anesthesia
Ms. Annette Sciarra, Prog. Administrator, Program for Faculty Development

Supported by the Dept. of Surgery; Dept. of Obstetrics & Gynecology, and Dept. of Anesthesia, Faculty of Health Sciences, McMaster University

Cancellation Policy: The University reserves the right to cancel an event due to insufficient registration or any circumstances beyond our control. Participant cancellations received 2 weeks prior to event will be refunded minus 30% admin. fee. No refunds will be issued for cancellations received after this time.

3-part series
May 31, 2017
November 1, 2017
February 7, 2018
Times: 6:00—9:00 p.m. (Dinner: 5:30 p.m. — Session: 6:15 p.m. sharp)

There is no charge for this Faculty Development Series, for faculty from departments partnered with the PFD, under BASE funding agreements (e.g., Surgery, Medicine, Pediatrics, Family Medicine, OB/GYN), and agreement with Dept. of Anesthesia.

Non-partnered Departments (involved with McMaster FHS students, there is a registration fee — $125.00 per session.

All individuals interested in participating must register in advance. To optimize your experience, we recommend that you consider attending the full Series as each workshop builds on the prior. For online registration: www.fhs.mcmaster.ca/facdev/online_registration.html

Included: Dinner/Refreshments, Materials, Free Parking, PFD Pathways Credits (Full Series: 6.25 MOC Section 1 credits)

Pre-Paid Parking is available at the outside lot at the back of the David Braley Health Sciences Centre, 2nd entrance off Bay). Please take and keep your ticket.

LOCATION: David Braley Health Sciences Centre, 2nd floor, 100 Main St. W., Hamilton, ON

Directions: https://fhs.mcmaster.ca/main/map_to_david_braley_health_sciences_centre.html

For Further Information:
McMaster University—Faculty of Health Sciences
Program for Faculty Development
DBHSC—Room 5003G
1280 Main St. W., CA L8S 4K1
Phone: 905-525-9140, ext. 22954
Fax: 905-528-6552
E-mail: dicroce@mcmaster.ca
Theoretical Frameworks and Application in the OR

Wednesday, February 7, 2018
6:00—9:00 p.m.

With participants having discussed many teaching techniques, styles and behaviours in the OR environment, they will be ready to apply their knowledge to the scaffolding of teaching theory. Participants will be encouraged to take home their own theoretical frameworks, emphasizing the parts that work for them in the OR.

Participants will be challenged to make this workshop personally relevant by relating what they are learning from each other to their own teaching styles and principles and by committing themselves in concrete ways to be even better teachers.

3 hrs.—BEST Pathway
2 MOC Section 1

Method: After a brief introduction to the literature, clinical teachers will facilitate small groups during three breakout sessions in this hands-on workshop. Participants will view several operative scenarios and discuss the beneficial and counterproductive teaching behaviours and styles they observe. Factors that affect the clinical teaching in each situation will be explored.

3 hrs.—FAST Pathway
2.25 MOC Section 1

This activity is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada and approved by McMaster University, Continuing Health Sciences Education Program for up to 6.25 MOC Section 1 hours. Each healthcare provider should claim only those hours of credit that he/she actually spent in the educational activity.

For new and/or established faculty who have not previously attended.

Attended before?
Consider attending again to mentor a junior, or to refresh your teaching skills.

Supporting and Promoting Good Practice in Teaching & Learning

www.fhs.mcmaster.ca/facdev