

Claiming credits for non-certified educational events

The Program for Faculty Development (PFD) is not a CPD provider, however, here are some examples how you may count your participation in non-accredited activities for **MOC and Mainpro+ credit hours**. For full details, please check the College websites directly (links provided below).



<http://www.royalcollege.ca/rcsite/cpd/moc-program/cpd-activities-can-record-e>

Participation in Section 1 unaccredited group learning activities = **0.5 credit per hour of participation**
(50 credits maximum per cycle).

Unaccredited activities: participation as a learner/attendee in unaccredited rounds, journal clubs or small-group activities which are in the process of meeting the educational and ethical standards, and/or rural or local conferences that have no industry sponsorship.

Section 2

- **Reading Journal Articles:** For each journal article that you read and have deemed has had a significant impact on your learning or practice can be recorded individually and receive **one (1) credit per article**.
- Listening/viewing **podcasts, audiotapes, videotapes**, and reviewing **enduring materials** or **scanning the internet** (such as Medscape, UpToDate, etc.) = **0.5 credit per topic searched**.



Non-Certified Activities – All non-certified activities are eligible for **one non-certified credit per hour of participation** – a few examples:

For additional activities, please see: https://www.cfpc.ca/uploadedFiles/CPD/Mainpro_Grid_graphic_ver3.pdf

Group Learning

- Other (non-certified) educational conferences, medical rounds, webinars
- Other (non-certified) small group activities

Self-Learning

- Committee participation
- Educational planning
- Journal reading
- Preparing for and presenting at conferences, speaking engagement, lectures
- Self-study using enduring materials (eg., podcasts, monographs, videos, e-learning modules)
- Teaching activities (clinical or academic)

We also encourage you to familiarize yourselves with the CFPC - LINKING LEARNING exercises

Members may generate their own Mainpro-C credits by completing practice-based reflective learning exercises around many different kinds of learning activities. These activities are treated as stimuli for the generation of practice-related questions and as the main sources of information to address these questions. Questions can be related to any legitimate role of family physicians – clinical, academic, or administrative

Two (2) Mainpro-C credits can be claimed for each completed exercise.

More info. about this here: https://www.cfpc.ca/Linking_Learning_exercises/

Some examples:

Mainpro+ participants can earn certified credits by completing reflection activities such as Linking Learning to Practice, Teaching, Assessment, Research and Administration.

Some examples:

- Attending a non-certified conference which stimulated further reflection (*linking learning to practice*)
- Preparing for and presenting at conferences (*linking learning to research*)
- Preparing a poster for presentation (*linking learning to research*)
- Committee participation (*linking learning to administration*)
- Planning committee member (*linking learning to administration*)

A **Mainpro manual** is available online here:

http://www.cfpc.ca/uploadedFiles/CPD/Mainpro_User%20Manual_ENG_Final.pdf