

## PBSG-ED: Series for Clinical Teachers (2017 - 2018)

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These workshops will introduce busy clinical preceptors to the “**PBSG-ED modules**” - useful teaching tools that can be used by small groups of teachers at times and settings of their convenience. Each module provides continuing education that makes judicious use of the most recent and best educational evidence available. Modules include: real life teacher-learner cases, stimulus questions, evidence-based information points keyed to case commentary, teaching tools, resources and references. Useful for a variety of healthcare practitioners.



**Topics & Session details:** *individuals may select to attend 1 or more sessions*

for more info. re: **PBSG-ED**  
[www.fhs.mcmaster.ca/facdev/pbsg-ed.html](http://www.fhs.mcmaster.ca/facdev/pbsg-ed.html)

### ***The Learner in Difficulty***

**Monday, Nov. 27, 2017**

**3:30 pm - 5:30 pm 2 hrs. - BEST**

Location: McMaster University, David Braley Health Sciences Centre (downtown Hamilton) - refreshments provided

Most learning encounters proceed smoothly with significant benefits for both learner and preceptor. However, some learning situations can go awry. This module is designed to help preceptors make an appropriate and timely assessment of the learner’s difficulty along with developing a plan to facilitate improvement, and improve communication.

### ***Developing Professionalism in Our Learners: Critical Conversations***

**Monday, January 29, 2018**

**3:30 pm - 5:30 pm 2 hrs. - BEST**

Location: McMaster University, David Braley Health Sciences Centre (downtown Hamilton) - refreshments provided

This module assists preceptors in providing educationally appropriate opportunities for learning the principles of professionalism within clinical settings.

### ***Learner Assessment***

**Monday, April 23, 2018**

**3:30 pm - 5:30 pm 2 hrs. - BEST**

Location: McMaster University, David Braley Health Sciences Centre (downtown Hamilton) - refreshments provided

The assessment of learners is a critical part of fostering their development, yet there are many challenges for teachers. Using a case-based approach, this session will discuss how assessment can be used to foster learning, and will discuss useful strategies for assessing learnings in the clinical setting. Participants will have an opportunity to discuss their own dilemmas and will apply evidence informed practice points to common assessment scenarios.

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To participate, please either register **ONLINE** [www.fhs.mcmaster.ca/facdev/online\\_registration.html](http://www.fhs.mcmaster.ca/facdev/online_registration.html), or complete the information on the next page and send to: **dicroce@mcmaster.ca** or via Fax: (905) 528-6552 or mail to: Elda DiCroce, Prog. for Faculty Development, McMaster University, DBHSC - 5004, 1280 Main St. W., Ham., ON L8S 4K1

**Registration Form: PBSG-ED: Series for Clinical Teachers (2017-2018)**

**Please indicate session(s) you are registering for:**

- The Learner in Difficulty (Mon., Nov. 27, 2017)
- Developing Professionalism in Our Learners: Critical Conversations (Mon., Jan. 29, 2018)
- Learner Assessment (Mon., Apr. 23, 2018)

**Please indicate category and method of payment (where required):**

*NOTE: only registrations with complete payment (where applicable) will be confirmed*

**Partnered McMaster Dept.: (No Charge) - (please indicate below)**

- FAM MED  MED  OB/GYN  ONCOLOGY  PEDS  PSYCH  SURG   
 SCHOOL OF NRSNG  SCHOOL OF REHAB SCIENCE  ANESTHESIA

**Non-Partnered McMaster Faculty/Staff (teaching McMaster students)**

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 ""External (non-McMaster/not teaching \$ 175.00 r g t ' t g u k q p  
 ""McMaster students)  
 " Paying by University Dept. Chartfield #:

**Paying by cheque: Please make payable to: McMaster University**

Surname:

Firstname:

Profession:

Department:

Address:

City:

Postal Code:

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