



# APPLICATION FOR PROGRAM ACCREDITATION/CERTIFICATION

Submit completed form with ALL supporting documents to the attention of the Program Manager, CHSE Office:  
by fax, in person, or by mail **at least 8 weeks prior to your activity.**

## APPLICATION REVIEW FEE SCHEDULE\* (please refer to page 1)

Application **WILL NOT** be reviewed until payment has been received. Payment does not guarantee Accreditation/Certification and is non-refundable.  
Additional fees apply for complex reviews or expedited applications.

### STEP 1

Date of Application: 

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 YEAR 

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 MONTH 

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 DAY

This program is a McMaster University Faculty of Health Sciences Activity:  Yes  No

Is this activity being co-developed?  Yes  No | If yes, specify: \_\_\_\_\_

Is this activity being co-sponsored with a Non FHS partner?  Yes  No If yes, specify: \_\_\_\_\_

Activity Name: \_\_\_\_\_

Activity Date(s) and Time(s): \_\_\_\_\_

Activity Location (Institution/Resort/Hotel/City/Province): \_\_\_\_\_

#### Indicate the credit categories required for the target audience (check all that apply):

The College of Family Physicians of Canada Mainpro+ (choose one of the following):

Group Learning (live conference, rounds, journal clubs)

Self Learning (online with live interaction)

The Royal College of Physicians and Surgeons of Canada MOC Credit\* (choose one of the following):

MOC Section 1

MOC Section 3, Simulation

MOC Section 3, Self Assessment (Additional RC form must be completed and attached with application)

Review without Accreditation/Certification. According to FHS Policy on governing the use of the McMaster logo.

**\*Note: Planning Committee Membership must include an Active Member of the Colleges for respective categories requested.**

#### Type of Activity:

Conference

Rounds

Simulation

Journal Club

PBSG

Online

Other, Please specify: \_\_\_\_\_

**Planning Committee Chair/Course Director:** \_\_\_\_\_

Institution / Organization: \_\_\_\_\_

Discipline: \_\_\_\_\_

Street/City: \_\_\_\_\_

Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

#### Academic Chair/Assistant or Associate Dean/Director or Designate (\*\*Required for all FHS activities\*\*):

Name: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_ Ext: \_\_\_\_\_

**Activity Coordinator:** \_\_\_\_\_

Telephone: \_\_\_\_\_ Ext: \_\_\_\_\_

Email: \_\_\_\_\_

## STEP 2

### Target Audience:

Provide an estimate of **the total number (#)** of attendees: \_\_\_\_\_

- GP/ FP: # \_\_\_\_\_  Specialists: # \_\_\_\_\_
- Other Health Professional, specify: # \_\_\_\_\_
- Students / Trainees: # \_\_\_\_\_
- Other: # \_\_\_\_\_ specify: \_\_\_\_\_

### Needs Assessment:

Please check all methods used for determining perceived and unperceived educational needs of the target audience & ensure they have been considered in the development of the educational activity (**at least one perceived and one unperceived educational need must be provided**):

#### Unperceived

- Self-Assessment Tests
- Direct Observation
- Chart Audits
- Clinical Incidence Reporting
- Guidelines
- Published Literature
- Expert Advisory Group

#### Perceived

- Survey of Target Audience
- Focus Group
- Opinion of Planning Committee Members
- Prior Evaluation of CPD/CME Activity

**For Mainpro+ certification, were CanMEDS-FM/CanMEDS Roles considered in the needs assessment?**  YES  NO

If yes, please identify which roles: \_\_\_\_\_

## STEP 3

### Planning Committee Members:

Attach a list of all Planning Committee members including **Titles, Professional Designations, Department or Organization Affiliations and Contact Details** (a copy of the program brochure will suffice if it includes this information). For Mainpro+ Credits, at least one (1) CFPC Member must be a Member of the Planning Committee and have substantial involvement in development, planning, and implementation of the program.

## STEP 4

### Learning Objectives:

Attach a statement describing what knowledge, skills or attitude the participant will acquire by participating in this activity (a copy of your activity brochure will suffice if it includes this information). Please refer to CHSE Guidebook for information on writing SMART Learning Objectives.

### Please check which CanMEDS/CanMEDS-FM/CanMEDS role(s) will be addressed during this learning activity:

- Medical Expert  Communicator  Health Advocate  Professional
- Collaborator  Manager/Leader  Scholar

**\*All checked items must include the supporting needs assessment evidence**

### Activity Content and Topics (Agenda):

Attach a copy of the Program Agenda with exact times for each activity including Question & Answer, Panel Discussion, Nutritional Breaks and Meals. Ensure your Agenda includes **25% interactive participant time** (a copy of the activity brochure will suffice if it includes this information).

### Learning Methods:

Please indicate which presentation method(s) will be used (check all that apply)

- Lecture  Workshops  Panel Discussions  Case Presentation with Patients
- Case-Based Small Groups  Practice-Based Small Group  Demonstrations of Techniques  Audience Response Device
- Video Conference  Webcast  Webinar  Simulation
- Other, please specify: \_\_\_\_\_

### Program Faculty and Speakers:

Attach a list of Program Faculty and Speakers **including Titles, Professional Designations, Department or Organization Affiliations and Contact Details (email and / or phone numbers)**. Select faculty who can present content that meets the learning objectives.

### Speaker Communication:

Attach an example of a speaker invitation letter that must include the following:

- Overall learning objectives and individual topic objectives (including CanMEDS-FM/CanMEDS Roles)
- Instruction to incorporate evidence (especially Canadian data)
- Instruction to address barriers to change

## STEP 5

### Managing Conflict of Interest:

Attach completed Declaration of Conflict of Interest Form (CHSE forms found on Website) for each of the Planning Committee Members, Faculty and Speakers. Please ensure that information is provided on how to mitigate any potential bias or conflict of interest.

## STEP 6

### Budget:

Attach a copy of your preliminary budget & ensure to include the **Accreditation/Certification Review Fee, Certificate Fee (\$15/\$25), 3% Research & Innovation Tithe (if applicable)** For a sample budget, please refer to Appendix I in the CHSE Guidebook.

### Registration Fees:

Provide Registration Fee Amount(s):

- NO CHARGE, specify: \_\_\_\_\_  Students /Trainees \$ \_\_\_\_\_
- Physician \$ \_\_\_\_\_  Other Health Professionals \$ \_\_\_\_\_

### External Funding (Sponsorships):

Please identify all sources and amounts of sponsorship revenue supporting this activity:

Sponsor Name	Dollar Amount

## STEP 7

**Evaluation Tools:** Please indicate which method(s) will be used to evaluate the activity:

- Audience Feedback  Practice Reflection Exercise
- Pre-Post Knowledge Testing  Audience Response Device
- Other, please specify: \_\_\_\_\_

**\*Please attach a copy of the activity evaluation form**

## STEP 8

### Marketing/Promotional Material:

Provide a copy of all Marketing/Promotional Material for the activity (include list of web based materials if applicable).

## Declarations and Approvals

### A. Declaration of the Planning Committee Chair/Course Director:

As the Planning Committee Chair/Course Director, I accept the responsibility for the accuracy of the information provided in this application.

I have read the CHSE Guidebook for Planning, Developing and Delivering Continuing Health Sciences Education Activities and all related policies. To the best of my knowledge this activity is developed in compliance with the CHSE Guidebook and is adherent to all related policies. I accept all the responsibilities of the Chair of the planning committee as outlined in the CHSE Guidebook.

### Signature of the Planning Committee Chair/Course Director

X \_\_\_\_\_ Date: \_\_\_\_\_

### B. Declaration of the McMaster University Faculty of Health Science Representative on the Planning Committee:

As the McMaster University FHS Representative on the Planning Committee for this CME/CPD activity, I hold an active academic appointment at McMaster University and I have been actively involved in the planning of this activity.

If the Chair of this Planning Committee is not a McMaster Faculty Member, I will ensure that all the responsibilities stated above under **Declaration A** and those stated in the CHSE GuideBook are complied with.

### Signature of McMaster University FHS Representative on the Planning Committee

X \_\_\_\_\_ Date: \_\_\_\_\_

### C. Academic Chair/Assistant or Associate Dean/Director or Designate Approval and Support:

As the Academic Chair/Assistant or Associate Dean/Director or Designate of the Department of \_\_\_\_\_, I approve and support this activity as a McMaster University FHS activity. My program/Faculty has had substantial input into the planning, organization, development, and implementation.

### Signature of Academic Chair of the Department/Assistant or Associate Dean/Director or Designate

X \_\_\_\_\_ Date: \_\_\_\_\_

Activity Name: \_\_\_\_\_

Date Received:      YEAR      MONTH      DAY  
           

Activity Date:      YEAR      MONTH      DAY  
           

Date 1st Review:      YEAR      MONTH      DAY  
           

Reviewed by: \_\_\_\_\_

**Documentation Checklist:**

**APPLICATION FOR ACCREDITATION/CERTIFICATION CHECKLIST:**

Please submit this checklist along with your Application for Accreditation/Certification and all supporting documentation in the following order:

- 1. Accreditation/Certification Fee Payment enclosed\*
- 2. Application for Accreditation/Certification Checklist
- 3. Completed Application with all required Signatures, signed by McMaster Representation:
  - Planning Committee Chair or  McMaster Faculty Member on the Planning Committee
  - Academic Chair of the Department / Assistant or Associate Dean / Director or Designate
- 4. Written Needs Assessment     Perceived     Unperceived
- 5. List of Planning Committee Members (Professional Designations required)
- 6. Learning Objectives
- 7. Program Content / Topics / Agenda     CanMEDS-FM/CanMEDS Roles
- 8. Copy of Speaker Invitation Letter
- 9. 25% Interactivity
- 10. Faculty and Speakers list (Professional Designations required)
- 11. Completed Declaration of Conflict of Interest forms for **all** Planning Committee Members
- 12. Budget (Revenues/Expenses, including CHSE Accreditation/Certification Review Fee, Attendee Fees & 3% Research & Innovation Tithe \*if applicable)
- 13. Promotional Materials (if applicable)
- 14. Evaluation and Feedback form:
  - Objectives Stated at the top of the Evaluation and Feedback Form
  - Question on Bias with Comment Section (Commercial and other Forms of Bias)
  - Indicate which CanMEDS-FM/CanMEDS Roles were addressed

**For RCPSC MOC:**

Is the activity developed by a Physician Organization?     Yes     No    Name: \_\_\_\_\_  
 Does the Planning Committee have a RCPSC Fellow?     Yes     No    Name: \_\_\_\_\_

**For CFPC MainPro+:**     Group Learning     Self Learning

Does the Planning Committee have a CFPC Member?     Yes     No    Name: \_\_\_\_\_

**McMaster FHS Activity?**

- Yes - Academic Chair, Associate/Assistant Dean or Program Director signature on application or email confirming FHS activity status
- No - External Activity

**Academic Review completed by:** \_\_\_\_\_ (Assistant Dean/CHSE Coordinator)

REVIEW RESULTS	DATE	DETAILS
<input type="checkbox"/> Approved	20 ____ / ____ / ____	
<input type="checkbox"/> Rejected	20 ____ / ____ / ____	

REVIEW REQUESTS	DATE	DETAILS	DATE RECEIVED
<input type="checkbox"/> Requested More Information	20 ____ / ____ / ____		20 ____ / ____ / ____
<input type="checkbox"/> Requested Change to Application	20 ____ / ____ / ____		20 ____ / ____ / ____

**Communication attached?**     Yes     No     N/A

**Signature:** X \_\_\_\_\_

**Date 2nd Review (if applicable):**      YEAR      MONTH      DAY  
           

**Approval:**      YEAR      MONTH      DAY  
           

**Date Final approved:** \_\_\_\_\_

**Signature:** X \_\_\_\_\_

**Invoice:**

Application Fee: \$ \_\_\_\_\_

Attendance Certificate Fee: \$ \_\_\_\_\_ / \_\_\_\_\_ per participant

Tithe Applicable:     Yes     No

**Approved for number (#) of credits:**

- MainPro+:     Group     Self Learning    \_\_\_\_\_
- MOC Section 1: \_\_\_\_\_
- MOC Section 3 (Simulation): \_\_\_\_\_
- MOC Section 3 (Self Assessment): \_\_\_\_\_
- Review without Accreditation/Certification. According to FHS Policy on governing the use of the McMaster logo.



INTAKE REVIEW

ACADEMIC REVIEW