<table>
<thead>
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<th>Strongly Disagree</th>
<th>Rather Disagree</th>
<th>Rather Agree</th>
<th>Strongly Agree</th>
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To what extent do you agree with the following statements in regards to this child:

1. In his/her spare time he/she chooses mostly physical activities
2. Can simultaneously do several things, many of which were organized by her/himself.
3. Enjoys playing fast-paced and sport games.
4. Feels easy and chats in a big company.
5. Usually he/she is bored if people around discuss technical, scientific or social issues.
6. Can be very fast in conversations.
7. While waiting for another person (not a family member) to finish something, he/she can lose patience and use abusive gestures.
8. He/she is often optimistic and light-headed even when is poorly prepared for a test at school.
10. He/she almost never makes a big deal when needs to fix something in his schoolwork, or when we suddenly change his (her) plans.
11. After making mistakes or criticism, he/she worries about it longer than other children.
12. He/she has a strong drive to new knowledge.
13. I never have to yell or raise my voice at this child.
14. He/she is engaged in athletic and physical activities in school with a lot of enthusiasm.
15. Often doesn't comprehend the instructions, and usually doesn't care "why" something is being done.
16. He/she is quick and flexible in physical actions.
17. Has many friends and acquaintances.
18. He/she often stays in a good mood even while inactive and not playing.
19. He prefers to speak at a fast pace.
20. Always adheres to the interests and desires of other people.
21. Avoids unfamiliar places and strangers, even if there is no reason not to trust these places and people.
22. Can not live without adventure.
23. Easily joins a conversation with strangers.
24. Quickly gets tired if the mental work takes more than 30 minutes.
25. Often talks about things he/she does not understand.
26. Willingly agrees to do something physical, even if it takes time.
27. He/she is not very serious and often too optimistic when it comes to problems; it is hard to puzzle or frighten him/her.
28. In manual work, his/her hands are moving fast compared to other teenagers.
29. In his/her spare time he/she cannot be without talking to people.
30. He/she picks up a good speed while starting physical work or activities.
31. He/she speaks freely, without hesitation.
32. Often reacts too quickly or strongly to something, and this leads to undesirable consequences.
33. Often worries too much (might have even sweating hands, bad sleep) before even usual tests at school.
34. In conversations, he/she doesn't show much interest in feelings or concerns of other people.
35. He/she loves intelligent games, even if they require a lot of attention.
36. Starts being very irritated, if suddenly must to postpone what he/she was doing and follow new instructions of adults.
There were days when I want to hit the child or have already hit the child.

He/she is easily distracted by helping other people and often forgets about their his/her duties.

Can do mental work (reading, lessons) much longer than physical (quickly gets tired of physical work).

He/she probably has good physical endurance as he/she doesn't mind prolonged sport-like games or walks.

Gets tired rather quickly in preparation/planning of events or staying focused on a search for some information.

When given the assignment to do physical work, he/she does it at a fast pace, even if there is no time pressure.

Usually doesn't initiate conversations with other teens, unless they themselves start a talk.

Is very interested in science and technology (mobile phones and simple use of the Internet does not count)

It is difficult for him/her to speak quickly.

Loses patience easily if something takes longer than expected.

Prepares in advance for school routines, visits, local travels, and worries if something went not according to the plan.

He/she likes trying risky and sensational situations, and clearly struggles with boredom if he/she is not allowed to do it.

Can call him/her plastic and complaisant: even if a plan changes 3 times within 20 min., he/she can complete the changed task without scandals.

Is sensitive to and responds right away when seeing that strangers need help.

Can do homework for a long time without having breaks for games, Internet or other distractions.

Often remains indifferent when people talk about their feelings or ask about his/her feelings.

Gets tired quicker that other teens of his/her age when doing manual labor.

He/she likes to experiment with new and unusual sensations (unfamiliar food or drinks, fast driving, heights, unusual music).

In new tasks (even uncomplicated) feels uncertain and needs time to verify everything before doing them (more than other teenagers).

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