**COURSE OBJECTIVES**

By the end of the course, participants will be able to:

1. Formulate strategies to optimize personal, practical, intra and interprofessional, academic and organizational resources and support which enable feasible, satisfying and meaningful participation in research, quality improvement (QI) and evidence informed decision making (EIDM) activities.
2. Explain the steps in developing, implementing and evaluating research, QI, and EIDM initiatives.
3. Assess and critically appraise the quality and relevance of research findings to clinical practice.
4. Develop an answerable research question.
5. Identify research methods to:
6. Assess needs for improving practice from various perspectives (patient, provider, team, clinical unit or organization).
7. Evaluate the effectiveness of interventions to improve health care practices and/or the delivery of health care services.
8. Develop a research, QI, or EIDM project proposal relevant to clinical practice.
9. Formulate strategies to work with decision-making partners through the introduction and implementation of a research/quality improvement project.
10. Implement steps for disseminating and promoting the uptake of research findings into practice.

**COURSE FORMAT**

* Course delivered onsite at Trillium Health Partners.
* Course duration: March 2 to June 27, 2017. Three hour sessions biweekly, with full day sessions at beginning and end of term.
* The biweekly course sessions will consist of seminars, group discussions and one-to-one mentorship/consultation.
* Course designed and delivered by expert researchers from the Canadian Centre for Advanced Practice Nursing Research at McMaster University.

COURSE OUTCOME

Enhanced knowledge, skills and confidence in the design, implementation and/or evaluation of a QI, EIDM or research project to improve patient, provider and/or system outcomes. Students will get an opportunity to develop their own unique research or project plans and get expert feedback from faculty specializing in research methods design and data analysis.

**ELIGIBLE PARTICIPANTS**

This course is open to nurses and allied health professionals in clinical and leadership roles. Successful candidates should meet the following criteria:

* Completion of a Master’s degree (or equivalent) with at least one research methods or statistics course.
* Broad identification of a research question or quality improvement or evidence-informed decision-making issue that will be the focus of applicant’s proposal/project development.
* Confirmed support of their immediate supervisor to participate in the course and to set aside appropriate time to complete course assignments.

**REGISTRATION**

Please complete and submit the course application form, see link below, **by December 1, 2016**. Class size is limited.

Application form: <http://fhs.mcmaster.ca/ccapnr/documents/3PartnersinResearch_applicationform_revisedLH-2feb1.docx>

Select students will be contacted by course coordinator, Dr. Patti Harbman, by December 15, 2017.

**INFORMATION**

For more information, please contact:

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